

TEACHER
RESOURCE

UNIT 2

From Jacob to the 12 Spies

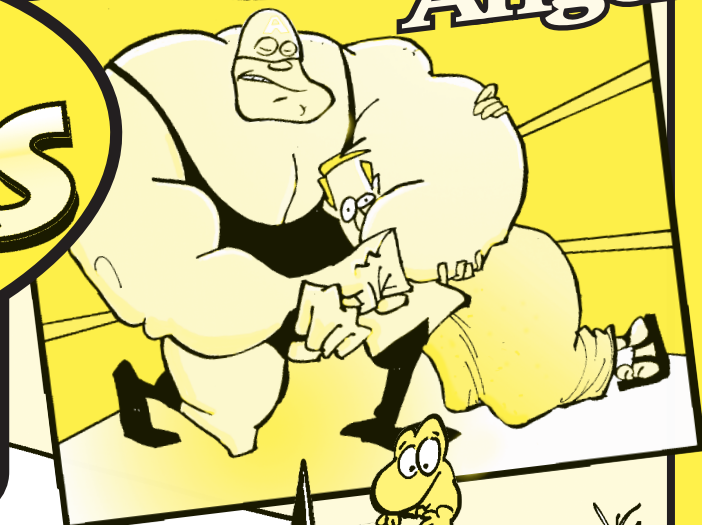
LEVEL ONE

SON SEEKERS

.COM.AU

AGES 4-5

Jacob wrestles with
the Angel



Name: _____

Joshua and Caleb

Spying out the land...



Teacher Resource

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Published by

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July 2009



Teaching Sonseekers ...

Dear Teacher

Teaching young people about God's Word is a great honour and privilege. We note God chose Abraham, a man of faith because he "would teach his children and his household after him, to know the Way of The Lord" (Gen 18:19)

One who undertakes such a task will understand they have accepted a responsibility to become a witness of God's great love and faithfulness. As an example of Christian faith and integrity they have a wonderful opportunity to share their love for God's Word. The tremendous blessing for those who commit themselves to this task is that the Holy Spirit will strengthen and equip you to shine as a light to your class.

Recent trends away from Sunday School structures towards child minding activities have, we believe, been unfortunate as they fail to recognise the impact and effect the message of God's love through Christ has on young people.

Children are the Church's future. As such they are precious and well worth any investment in quality resources and dedicated teachers.

The 'Sonseekers' curriculum offers children Sunday School material that gives them a sound background in Biblical events, people and places. Secondly it offers a pastoral approach for the children to know God is able to help them and change their lives.

Structurally, any program will operate effectively if those teaching are faithful, zealous and committed to a team approach that might include:

- regular prayer and discussion in relation to curriculum issues, student needs and upcoming events and presentations;
- organisation and management of resources;
- training and development needs of teaching staff.

Teaching Sunday School is a rich and rewarding task. May God bless and guide you as you serve in this way.

Yours in Christ

The Sonseekers Team

A teacher's guide to using the Sonseekers materials . . .

Timeline

4000BC	Creation Adam and Eve The Fall
2500BC	Noah The Flood Tower of Babel
2000BC	Abraham
1900BC	Isaac
1800BC	Esau and Jacob
1750BC	Joseph
1360BC	Moses
1280BC	Exodus from Egypt and Journeys
1240BC	Joshua Entry into and Conquest of Land
1220BC	Judges
1100BC	Gideon
1070BC	Samson
1063BC	Samuel
1020BC	Saul as King
980BC	David as King
940BC	Solomon as King
900BC	Kingdom Divided
839BC	Elijah Emerges; Mt Carmel Jehoshaphat
814BC	Elisha's Ministry
749BC	Jonah
662BC	Hezekiah; Isaiah
576BC	Josiah
540BC	Daniel taken to Babylon
527BC	Exile into Babylon
457BC	Restoration from Babylon
4BC	Birth of Jesus
26AD	Baptism of Jesus Call of Disciples
28AD	Feeding of 5000 Parables
29AD	Miracles; Transfiguration
30AD	Raising of Lazarus Parables Palm Sunday Jesus' Crucifixion and Resurrection Day of Pentecost Peter's Ministry
33AD	Conversion of Paul
45AD	Paul's Missionary Journeys
60AD	Paul as Prisoner to Rome

What are the Sonseekers materials?

The Sonseekers Sunday School materials are a four year course of 128 Bible lessons. The lessons are written with the twin aims of teaching the students an accurate chronology of Biblical events and also drawing from each lesson pastoral points relevant to the age and stage of each child. They are written at four levels to cover from Prep to 12+ age groups. The 128 lessons are organised into 8 units, each of sixteen lessons. The table below indicates the suitable age group for each level:

Sonseekers Level	Student Age	School Level
Level One	4 - 5	Kindergarten, Prep
Level Two	6 - 7	Lower Primary
Level Three	8 - 10	Middle Primary
Level Four	11 - 12+	Upper Primary

The Sonseekers materials comprise two related elements:

- **Teacher Resource** – including lesson plans & activity masters which can be photocopied;
- **Student Handbooks** – including homework activities.

There is also a Bible timeline showing chronology of major events, with the dates of the current unit's lessons highlighted, included in each Teacher Resource.

What's in my Sonseekers Level One Teacher Resource?

Each Level One Teacher Resource contains sixteen lesson plans for the relevant age of your students. Each lesson plan comprises:

- the key thought or focus for the lesson;
- a suggested way to introduce the lesson;
- a summary of the relevant bible story;
- a memory verse for the lesson, together with a suggested way of teaching that verse;
- an activity which can be used in the lesson;
- a number of extra ideas involving fun, practical activities.

Note: The photocopy masters for each activity are included with the lessons in this Teacher Resource book.

.../cont'd

... teacher's guide ...

How do I best use my Teacher Resource?

The art of serving as an effective Sunday School teacher is linked to the degree of diligence in preparing for each lesson. The Sonseekers materials are only designed to assist the teacher in this process. They do not take away from the teacher his or her responsibility to prayerfully consider the needs of the children in the class and to seek God's revelation and wisdom in presenting each Bible lesson. The following suggestions are then made with regard to using this resource.

Prior to the lesson

- ◆ Prayerfully read the Bible passage for the lesson. The reference is provided in the header on the first page of the lesson plan. All Scripture references are taken from the New King James Version (1983 edition).
- ◆ Read through the lesson plan and decide which activities will be most appropriate for the students in your class. Generally, aim for a variety of activities over a unit.
- ◆ Think about how you will combine the various elements of your lesson. Refer to the suggested teaching approach for ideas if necessary. Link the activity to the story so that the significance of the activity is clear to the students.
- ◆ Prepare all activities thoroughly prior to the lesson. Rehearse any planned activity at home to make sure:
 - that you know how to do it yourself;
 - that you have all the relevant materials in the quantities you will need;
 - that you know the length of time that the children will need for the activity.

During the lesson

- ◆ Review the memory verse from the previous lesson with the children. Also check on the completion of the homework activity page.
- ◆ Revise the previous lesson before going on to a new story. You may like to use the timeline to help you do this.

Publisher's note:

The publisher wishes to acknowledge the use of clip art from Coreldraw, Clickart, Bible View Clip Art by Pastoral Computer Services and Logos Bible Clips.

The publisher gives permission for artwork masters to be photocopied for the use of the students in the Sonseekers classes. However, no other part of this publication may be produced or transmitted in any form without permission in writing from the publisher.

Jacob becomes Israel

Genesis 32 & 33

Focus

For the children to understand that God can change them if they are willing.

Memory Verse

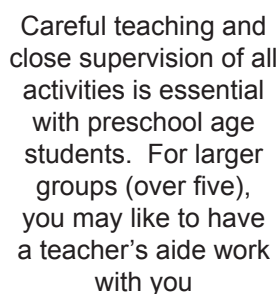
"Lead me." (Psalm 139:24).

Lesson Introduction

Use pictures or felt-board from previous lessons to briefly review the story of Jacob's life. Use familiar visual aids, or peg puppets (see Extra Ideas No.1) to tell this story.

Story Summary

1. God told Jacob to return to his own people. In preparation Jacob sent messengers to Esau.
2. The news of Esau's coming with a large group frightened Jacob, so he split his company into two groups and made safe his family.
3. Jacob sought to win favour with his bother by sending gifts ahead and by praying.
4. That night Jacob was visited by God and they wrestled together until day break.
5. God touched Jacob and put his thigh out of joint, so Jacob limped.
6. God blessed Jacob and gave him a new name, Israel.
7. When Jacob and Esau met it was a happy occasion.



Careful teaching and close supervision of all activities is essential with preschool age students. For larger groups (over five), you may like to have a teacher's aide work with you

Teaching Suggestion

Play "Follow the Leader". Teacher says memory verse and children repeat it, then play Follow the Leader. Whenever the leader is changed repeat the verse before you begin the game again.

Extra Ideas

1. **Peg Puppets.** Cut a circle of fabric (approx. 10-12cm diameter) with a small circle in the centre to fit over a wooden dolly peg and secured with a small rubber band at the 'neck'. Cut a piece of fabric 8cm square, fold in half and secure with a rubber band as a head scarf. Draw facial features with felt pens. Make as many of these puppets as the children wish (Jacob, Esau, wives, children, etc.) and use them to retell the story together.
2. **Finger Puppet of Jacob.** Photocopy the Extra Ideas Activity Sheet, glue to cardboard and cut out, cutting finger holes too. (Holes in teacher's demonstration puppet need to be larger.) In class, children colour Jacob and add collage materials if desired. Demonstrate Jacob walking with a limp by putting index and middle fingers through leg holes in puppet.
3. **Thumb Wrestling.** This really appeals to boys and is a lot of fun. First, make thumb puppets by using a rubber band to secure a small square of fabric as a headdress and draw facial features on thumbs with fine tip pen. Some thumbs can be Jacob and some God. To thumb wrestle, opponents interlock fingers (both right or both left). Before wrestling match can commence, while interlocked, opponents lightly touch thumbs three times. The aim is to pin down the opponent's thumb under their own for the count of three.
4. **Movement.** "Walk like Jacob", "Walk like Israel". The children act out the various animal gifts (donkeys, goats, sheep, camels, cows).
5. **Floor Puzzle.** To illustrate Jacob being reconciled to Esau, use a floor puzzle of Jacob and Esau together. Enlarge by photocopy a drawing or picture of two men in Bible dress (who could be Jacob and Esau). Enlarge to at least A4, but the larger the better. Glue to cardboard and colour. No matter what size the puzzle is, cut it into only 10-12 pieces. Hide the puzzle pieces in the room and have the children search for them before the puzzle can be completed.

Activity - Jacob's Hip

Materials

- 1 Activity Sheet per child.
- Cardboard.
- Glue.
- Scissors.
- Colouring pencils.
- Split-pins - 1 per child.

Steps

At Home

- Paste the Activity Sheets onto cardboard and allow to dry flat.
- Cut out Jacob and the separate leg.
- Punch a hole, just large enough for the split-pin, at Jacob's hip and at the top of the separate leg as indicated.
- Keep flat.

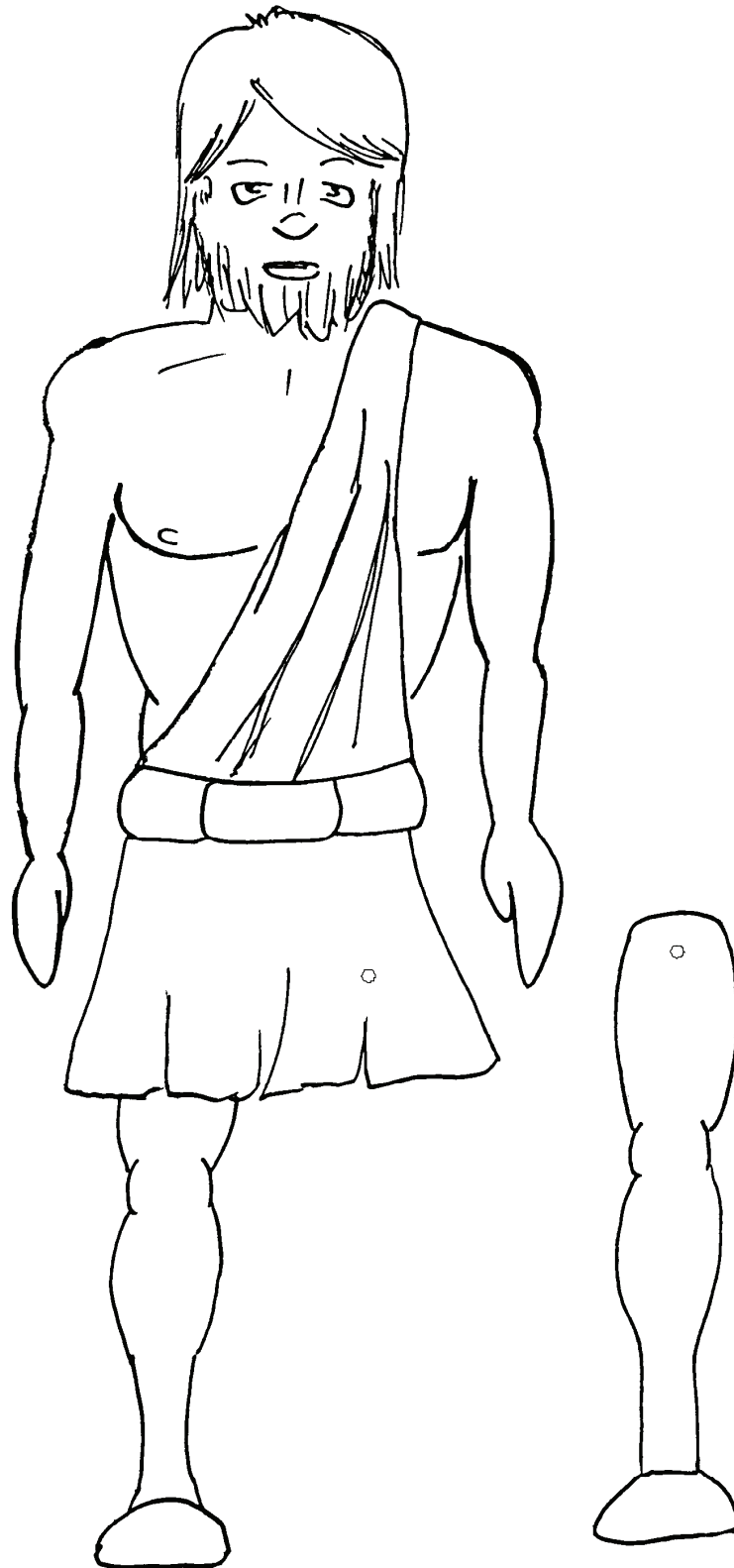
In Class

- The children colour Jacob and his separate leg.
- Assist them to secure the leg onto Jacob with the split-pin.



Jacob becomes Israel

Activity - Jacob's Hip



Jacob becomes Israel

Extra Ideas Activity Sheet



Joseph, the favourite son

Genesis 37:1-24

Focus

For the children to become familiar with the story and to understand that jealousy can lead to sin.

Memory Verse

"Love one another." (John 15:17).

Lesson Introduction

1. Show the children some pairs of objects which differ markedly in quality but not in function, eg. a party dress and a plain t-shirt and shorts, or a potato and a block of chocolate, or an old toy car and a new one with lots of features. Which would they prefer? How would they feel if the best one was given to their brother or sister?
2. Introduce the story as being about jealousy in a family. Please note that the children may not be familiar with the word 'jealousy'. Use simple terms such as, 'wanting something someone else has'.
3. Use felt-board and figures, simple drawings or a picture Bible to tell the story.

Story Summary

1. Joseph was Jacob's favourite son.
2. Jacob made him a colourful coat but his brothers were jealous.
3. Joseph had two dreams and told his brothers about them.
4. One day Jacob sent Joseph to see if his brothers, who were grazing their flocks, were doing well.
5. The brothers plotted to kill Joseph but Reuben persuaded them not to.

Select your activities and lesson plans early in the unit so you can begin to collect resources well in advance of each lesson.

Teaching Suggestion

Stand the children in a line with child No.1 out in front a few feet away facing the rest of the children in line. Give a jacket, shirt, or coat to child No.2 in line. He/she runs up to No.1 and puts the jacket on No.1. Then No.2 says the memory verse (with teacher) and returns to the end of the line. No.3 runs up to No.1 and removes the jacket and says the verse, returning to the end of the line, giving the jacket to the next child in line. This child completed the cycle by running out to No. 1 and putting the jacket on them.

Extra Ideas

1. **Super Coats.** Buy a packet of drawstring bin liners from the supermarket (large size 58 x 71cm, in white). Before class, draw up ties in one half of the bag and tie firmly, allowing for head to fit through - this is the back of the coat. Then cut open the bottom of the bag, and cut up the front (not cutting through the ties). The bag will then slip over child's head like a cloak. Use small simple shapes of coloured contact and allow the children to peel off the backing and apply to the coat.
2. **Wooden Peg Puppets.** Refer to Lesson 1, Extra Ideas No. 1 for instructions on how to make these. Use brightly coloured material for Joseph's coat but plainer material for his brothers' coats. Use the puppets to retell the story.
3. **Magic Painting.** To illustrate Joseph's second dream, photocopy the Homework Summary Sheet and in white crayon or candle add the sun, moon and eleven stars at Joseph's feet. In class, the children paint a deep coloured wash over the sheet. The paint will not stick to the wax but the sun, moon and stars will appear.
4. **Sand Tray Dream.** To illustrate Joseph's dream about the wheat, use small foil freezer trays or take-away containers and fill with damp sand. For the bent over sheaves, soak wheat stalks to make them pliable, but do not soak Joseph's wheat stalk before standing it upright in the middle of the tray.
5. **Dress Up.** Set up a corner with a large mirror (if possible) and lots of coats, capes and accessories like thongs, sandals, scarves, belts. Op. shops often have great bargains. Allow free play, helping the children to dress as they wish, while relating the costumes to the story.
6. **Let's Pretend.** These can be interspersed during the story. Pretend to be: Joseph putting on his coat; his brothers watching; the wheat bowing down; the brothers hiding waiting for Joseph (the teacher could pretend to be Joseph and be caught).
7. **Morning Tea.** Using a man shaped cookie cutter, either make cookies from an easy recipe or cut Josephs from bread. If cookies, decorate with icing, chocolate sprinkles, silver cac-hous, hundreds and thousands. If bread, use margarine rather than icing for the above sprinklings to adhere.

Activity - Joseph's Coat Sewing Card

Materials

- 1 Activity Sheet per child.
- Cardboard.
- Glue.
- Scissors.
- Hole punch/skewer.
- Brightly coloured wool (or gold cord or wrapping ribbon).
- Blunt needles with large eye holes, eg. bodkins.
- Colouring pencils.
- Coloured paper or stickers (optional).

Steps

At Home

- Glue Activity Sheets to cardboard. Dry flat. When dry cut out.
- Use hole punch/skewer to make holes around the edge of the coat as marked.
- Thread needles and tie one end to the eye of the needle. Stick needles into a piece of polystyrene, cork, or pin cushion for easy cartage and selection.

In Class

- The children colour the coat and Joseph.
- The teacher demonstrates how to sew - connecting the holes in a simple under/over running stitch.
- The children select a threaded needle and the teacher ties the end of the thread to the coat.
- The children sew around the coat. It doesn't matter if some cannot sew as demonstrated, it's good fun and experience and the coat will still be colourful.
- Optional, decorate further with stickers or coloured strips of paper.



Joseph, the favourite son

Activity - Joseph's Coat Sewing Card



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Joseph goes to Egypt

Genesis 37:25-36; 39

Focus

For the children to understand that God was with Joseph through his trials.

Memory Verse

"God was with him." (Acts 7:9).

Lesson Introduction

1. On a large sheet of paper draw a simple mountain and valley landscape. Have various incidents in Jacob's life draw on card (eg. his new coat). Retell the story of Joseph and have the children place the good incidents on a mountain and the bad situations in a valley.

Story Summary

1. Reuben wished to save Joseph and convinced his brothers to place him in a pit, hoping to rescue him later.
2. While Reuben was away, Joseph's brothers kept his coat and sold him to some Ishmaelites who passed by.
3. The brothers put blood on Joseph's coat so that their father assumed Joseph had been killed.
4. Joseph was taken to Egypt and sold to Potiphar, captain of Pharaoh's guard. The Lord was with Joseph and Potiphar soon put Joseph in charge of his household.
5. Potiphar's wife told lies about Joseph so Joseph was imprisoned.
6. There, too, the Lord was with him and he was placed in charge of the work of the prisoners.

Teaching Suggestion

If you have some plastic handcuffs use these, otherwise make some suggested in Extra Ideas No.2. Handcuff each child in turn and say the memory verse with each one.

Extra Ideas

1. **Handcuffs.** Use cardboard strips to go around wrists and paper chains to link them. The cardboard strips can have opposite slits at the ends so that they slide into each other. This makes them easy to put on and be removed.
2. **Obstacle Course.** Set up the course so that the most difficult sections represent the harsh turning points in Joseph's life (refer to the 'valleys' of the above activity). Attach a picture of these times to the sections. Stress that Joseph persevered through hardships because his trust was in the Lord.
3. **Sticks.** To illustrate Joseph's willingness to face hardships and setbacks at the hand of others. Set 8-10 short sticks approx. 35cm apart. Each child takes turn to walk the stick course allowing only one step between each stick, and not touching any. One child moves one stick (closer or further apart). They try the course again. Then another stick is moved, etc. Keep it fun, drawing the children's attention to Joseph's faithfulness in the face of trial.
4. **Hieroglyphics.** Joseph would have used this mode of writing to list out duties for Potiphar's household slaves and for work done in the prison. Draw a few simple pictures for the children to guess the words they represent, eg. a broom and a house (sweep the house). Children draw their own pictures and teacher can write the words or sentence they represent.
5. **Morning Tea.** Try a treasure hunt where the clues seem to sometimes lead away from where the treasure is expected. While following the clues, talk about Joseph's unexpected hardships. Before class, tape the clues in place (have simple drawings of where the next clue is, eg. swing, fence, seat). As you begin the hunt, roughly indicate the direction of the treasure. Enjoy the treasure for morning tea.

Preschool age students love pictures. Find someone in your church who can draw and ask if they would be able to help you with illustrations for stories. Give them plenty of time before you need the illustrations

Activity - Joseph in Prison

Materials

- 1 Activity Sheet per child.
- Black cardboard.
- Scissors.
- Glue.
- Colouring pencils.
- Stapler.

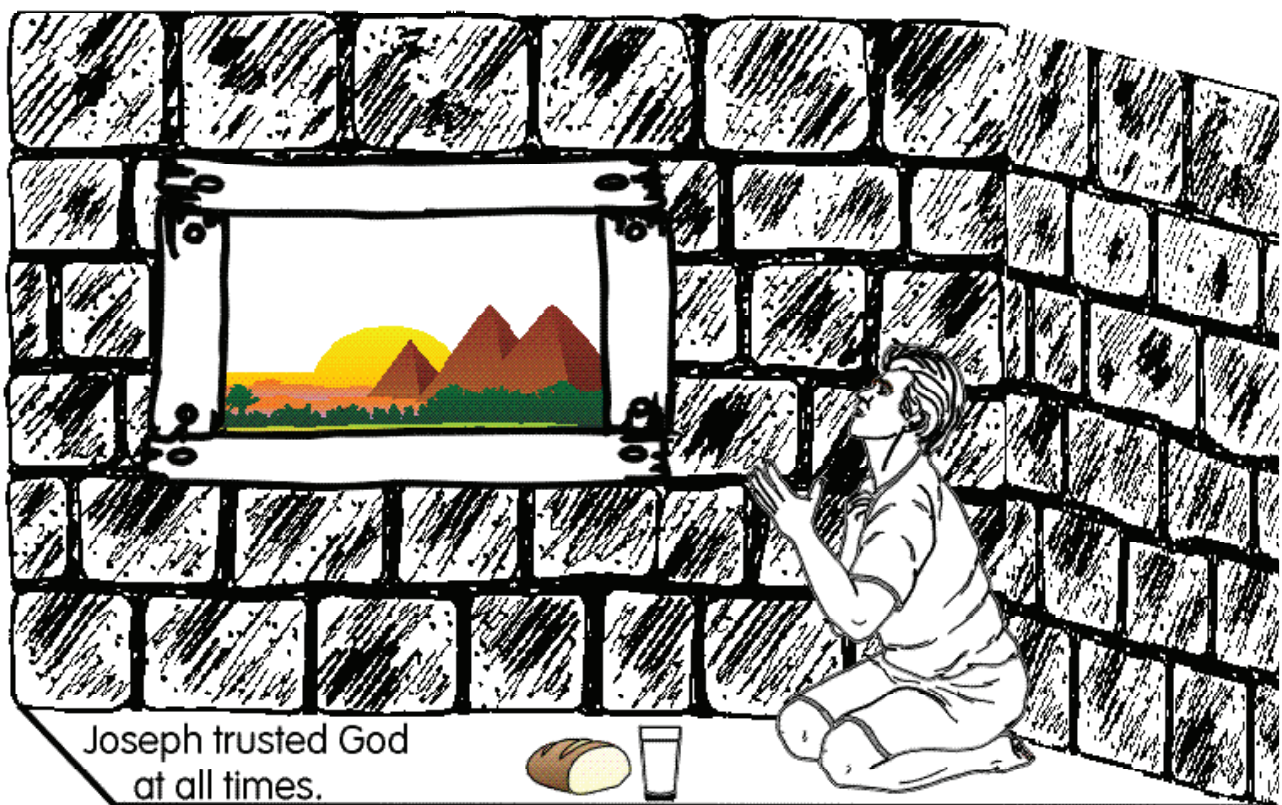
Steps

Before Class

- Cut thin strips of black cardboard, some long enough to become bars on the window, some long enough to be bars for the cell, ie. to be placed vertically from the top of the picture to the bottom.

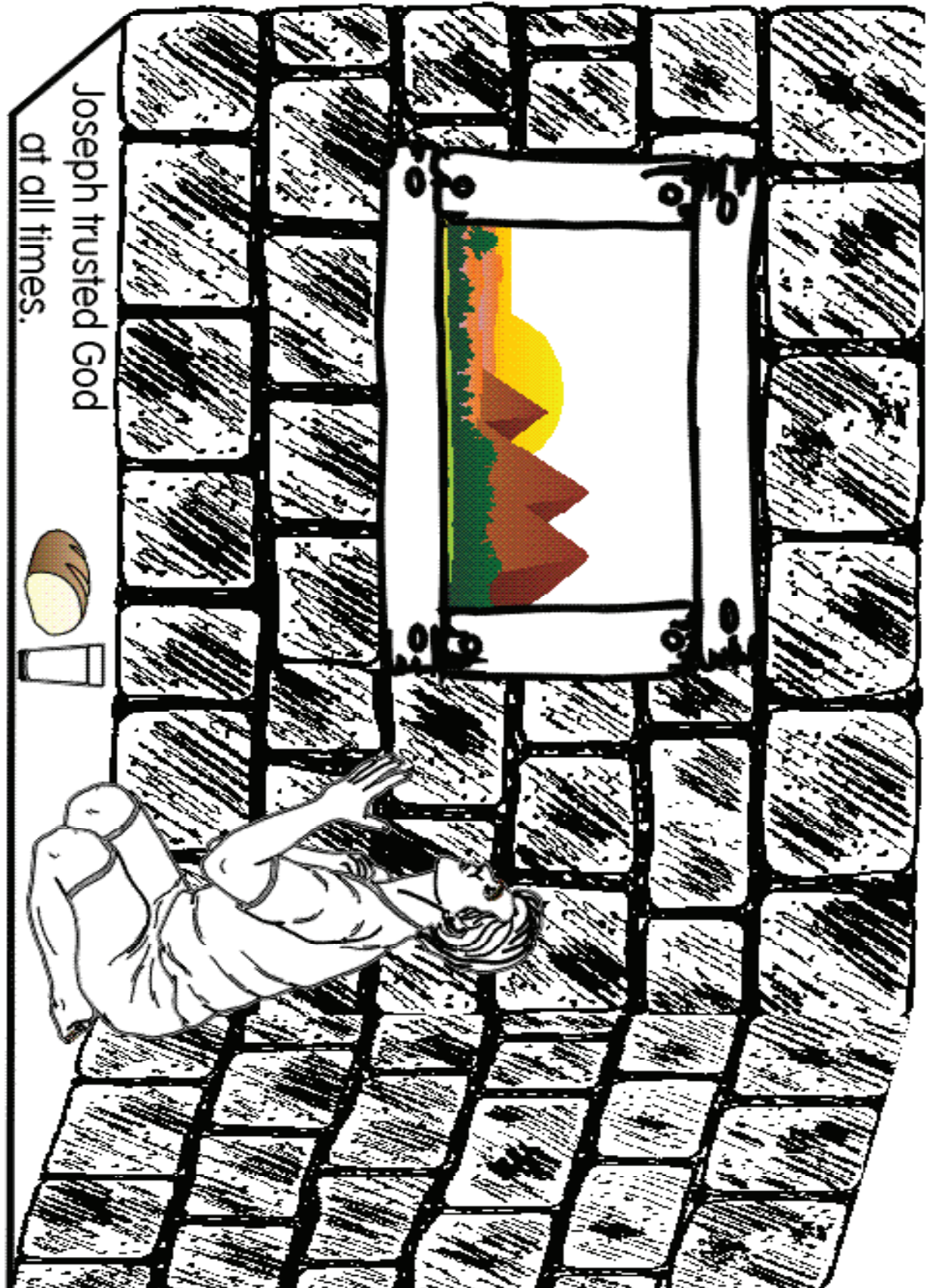
In Class

- Colour Joseph and the window frame.
- The children glue shorter thin black strips on the prison window.
- Staple the long strips vertically to complete Joseph's prison cell.



Joseph goes to Egypt

Activity - Joseph in Prison



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Joseph interprets the dreams

Genesis 40 & 41

Focus

For the children to understand that God had always had this special job for Joseph to do.

Memory Verse

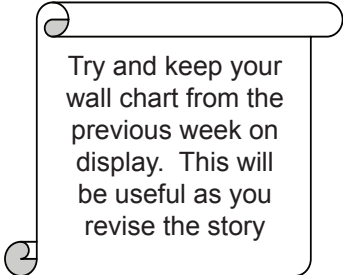
"God knows." (Luke 16:15).

Lesson Introduction

1. Show one of the objects/activities used in the previous lesson as a reminder of the story so far.
2. Use pictures as well as actual objects or part of the activities for this lesson to keep the children's interest while telling the story.

Story Summary

1. Pharaoh's butler and baker were imprisoned with Joseph.
2. One night both the butler and baker had puzzling dreams.
3. With God's help, Joseph interpreted their dreams and the interpretations happened.
4. Joseph was forgotten until Pharaoh had a worrying dream which he wanted interpreted.
5. Joseph was sent for and with God's help gave the meaning of the dream.
6. Pharaoh placed Joseph in charge of his kingdom.
7. Joseph organised to stock up food in readiness for the drought.
8. Finally the drought came. Joseph opened the storehouses and sold grain to the people.



Try and keep your wall chart from the previous week on display. This will be useful as you revise the story

Teaching Suggestion

Refer to Extra Ideas No.1 for Pharaoh's Pendant and Ring (and coat if you like). Allow each child a turn to put on the pendant and ring before they say the verse.

Extra Ideas

1. **Pharaoh's Pendant and Ring.** Cut a strip of cardboard for a ring and a circle for the pendant. Punch a hole in the pendant. Children attach pasta shells, spirals, etc with craft glue or blu-tack. Spray with gold paint. Add ribbon or string to hang the pendant. A 'fine linen' coat could be made from a garbage bag. For instructions on this see Lesson 2, Extra Ideas No.2.
2. **Silo Collage.** Draw outlines of 3 silos on A4 cardboard. Using Aquadhere, glue a variety of grains into silos (eg. rice, lentils, dried peas, soup mix, beans, barley, corn, sunflower seeds, risoni, sesame seeds, etc.). The children may like to glue in patterns or strips.
3. **Tiggy/Chasey.** Divide the class into 2 groups, fat cows and lean cows. Give strips of green paper (grass) to fat cows and brown paper to lean cows. The lean chase the fat. Explain that the roles will be reversed so it is alright to be caught.
4. **Mixed Grain.** Before class, mix uncooked popcorn and rice. In class, pretend Joseph has just discovered a terrible mistake - someone has put corn in the rice silo. Will the children help sort them out? Give each child a bowl with a small amount of mixed grains and have them pick out the corn. Tweezers can add to the fun of this activity.
5. **Magic Painting of "What did Pharaoh Dream".** See Lesson 2, Extra Ideas No.3, for general instructions for magic painting. Cows could be traced from a simple outline or be very simple stick animals with horns.
6. **Sorting.** This activity is to help the children understand further 'famine' and 'plenty'. Before class, cut pictures from magazines and newspapers of famine and plenty. In class, children take turns to select a picture and attach it with Blu-tack to a large sheet of paper divided into 'famine' and 'plenty'.
7. **Floor Puzzle.** Enlarge by photocopier a picture of storing of the grain or the famine. Colour, glue to cardboard and cut into 10-12 pieces. While doing the puzzle, discuss how Joseph relied on God's wisdom, and the response required.
8. **Morning Tea.** When the children have sorted out the corn from the rice in Extra Ideas No.3, pop the corn - taking care in relation to the fry pan and hot oil (this activity will require extra supervision).

Activity - Cylinder Silo

Materials

- 1 cardboard cylinder per child (toilet roll size).
- Thin cardboard for roof and floor.
- Craft glue.
- Felt pens.
- Funnel.
- Grain (rice, barley, lentils, sunflower seeds).

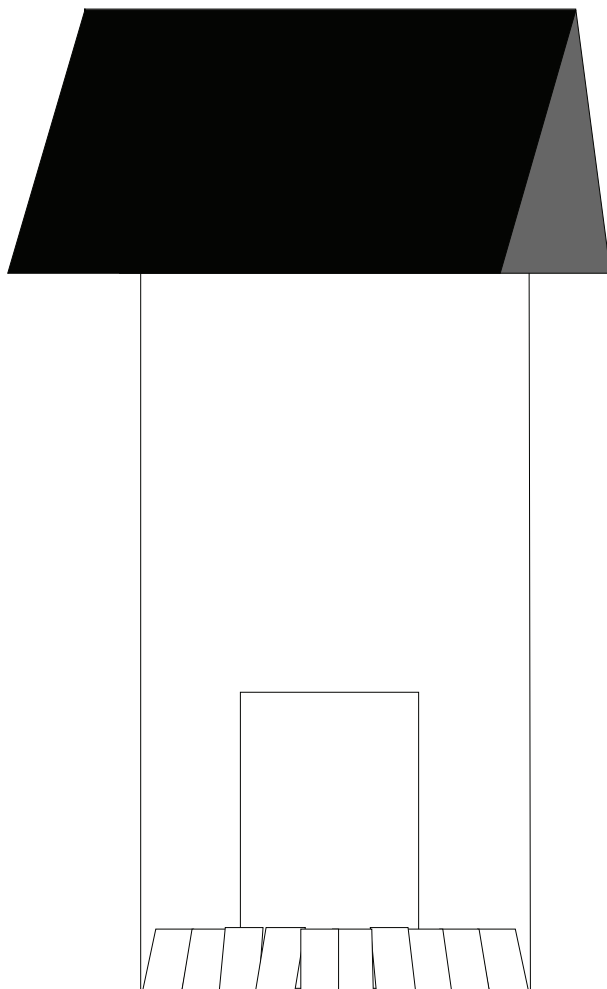
Steps

At Home

- Cut out rectangles for silo roofs. Draw a line where the roof is to be folded in half.
- Cut out circles 1cm larger than the ends of the cylinder - 2 per cylinder. Clip and fold up, then glue 1 per cylinder.

In Class

- The children colour their silo and draw a door on it.
- Using a funnel, help the children fill their silo with grain.
- Cover the open end with the clipped circle, and glue.
- The children colour the roof, fold, and glue on top.



Joseph's brothers

Genesis 42:1 - 45:28

Focus

For the children to understand that they, too, can forgive others wrong doings.

Memory Verse

"We forgive." (Matthew 6:12).

Lesson Introduction

1. Use the peg puppets from Lesson 2 or pictures of Joseph's family to remind the children of the story so far. Discuss some examples of what the drought/famine might have meant for them and for Joseph's family.
2. Coins, a silver cup or a small cup covered in foil, pictures of men, and donkeys, etc. would be helpful. A picture Bible will provide other visual aids.

Story Summary

1. Because of the drought, Jacob sent 10 of his sons to Egypt to buy food.
2. As governor, Joseph was the one from whom they had to buy.
3. His brothers did not recognise him.
4. Joseph inquired about his father and Benjamin, and accused his brothers of spying.
5. In order to prove their honesty, Joseph kept Simeon until the brothers returned with Benjamin.
6. Joseph put every brother's money into the mouth of his sack as they returned to Jacob.
7. Jacob was distressed at Simeon's absence and refused his consent for Benjamin to go to Egypt.
8. As time passed and food ran short Jacob was persuaded to let Benjamin go, Judah promising his safety.
9. On this next visit Joseph revealed his identity to his brothers and they wept together.

Teaching Suggestion

Stand in a circle. Teacher takes the next child's hand and says the verse. That child then takes the next child's hand and says the verse, and so on, until all children have had a turn and all hands are held.

Extra Ideas

1. **Money Rubbings.** Use crayons on their side to rub over paper under which have been placed some coins. An outline of a sack shape could be drawn before or after the rubbings.
2. **What's in the Bag?** Fill an opaque sack (small pillow case or thick coloured plastic bag) with sufficient 'grain' (sand, bean bag filling, wood or sawdust shavings, real grain from produce merchant) to hide some coins or other small items related to the story. Children take turns reaching into the sack without looking and trying to locate and identify one object by feel only. Then remove to discuss how the object relates to the story.
3. **Who's Got the Silver Cup?** Children sit in a circle with one child having covered/closed eyes in the centre. All the children in the circle have a 'sack' (brown paper bag, shopping bag) in front. Play music (cassette) while the children pass the 'silver cup' around the circle. When the music stops, the child holding the cup places it in the sack and the child in the centre opens his eyes and tries to guess who has the cup. He then changes place with one of the children.
4. **Money Prints.** Press round objects like cotton reels, spice bottle lids, lipstick containers, thick pens (lids and ends) into a paint pad of metallic or yellow paint and then onto dark cardboard cut to money sack shape.
5. **Memory Game.** Gather up to 10 objects or pictures used in the story and activities. Slowly lay them out before the children. While the children's eyes are closed/covered, remove one object. The children open their eyes and try to guess which is missing and relate it to the story.
6. **Dressing Up.** Provide a mirror and especially the means and accessories to change appearance (face paints for moustaches, beards, scars, bush eyebrows). Add dark glasses, scarves and wigs (from op. shops) if you like. Allow fairly free play, but direct conversation to why the brothers did not recognise Joseph.
7. **Morning Tea.** A treat of pre-cooked popcorn in paper bags with a special treat hidden in the popcorn (chocolate coins in gold paper or smarties or lollies wrapped in shiny paper).

Make sure you have all lesson activities 'set up' before the class begins (you may have to start before church). Allow time to clean up at the end of the lesson.

Activity - Money Sack

Materials

- 1 Activity Sheet per child.
- Colouring pencils, or glue stick and gold glitter.
- Scissors..

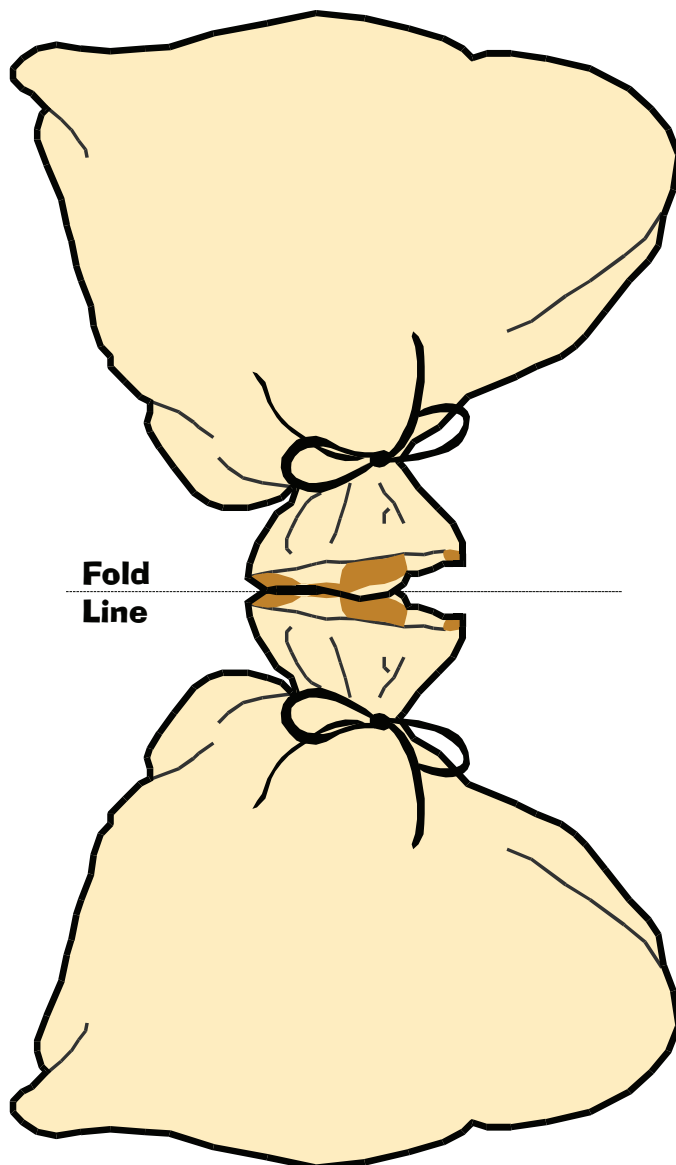
Steps

At Home

- Cut out money sacks.
- On the wrong side of the sacks, draw circles to represent coins.

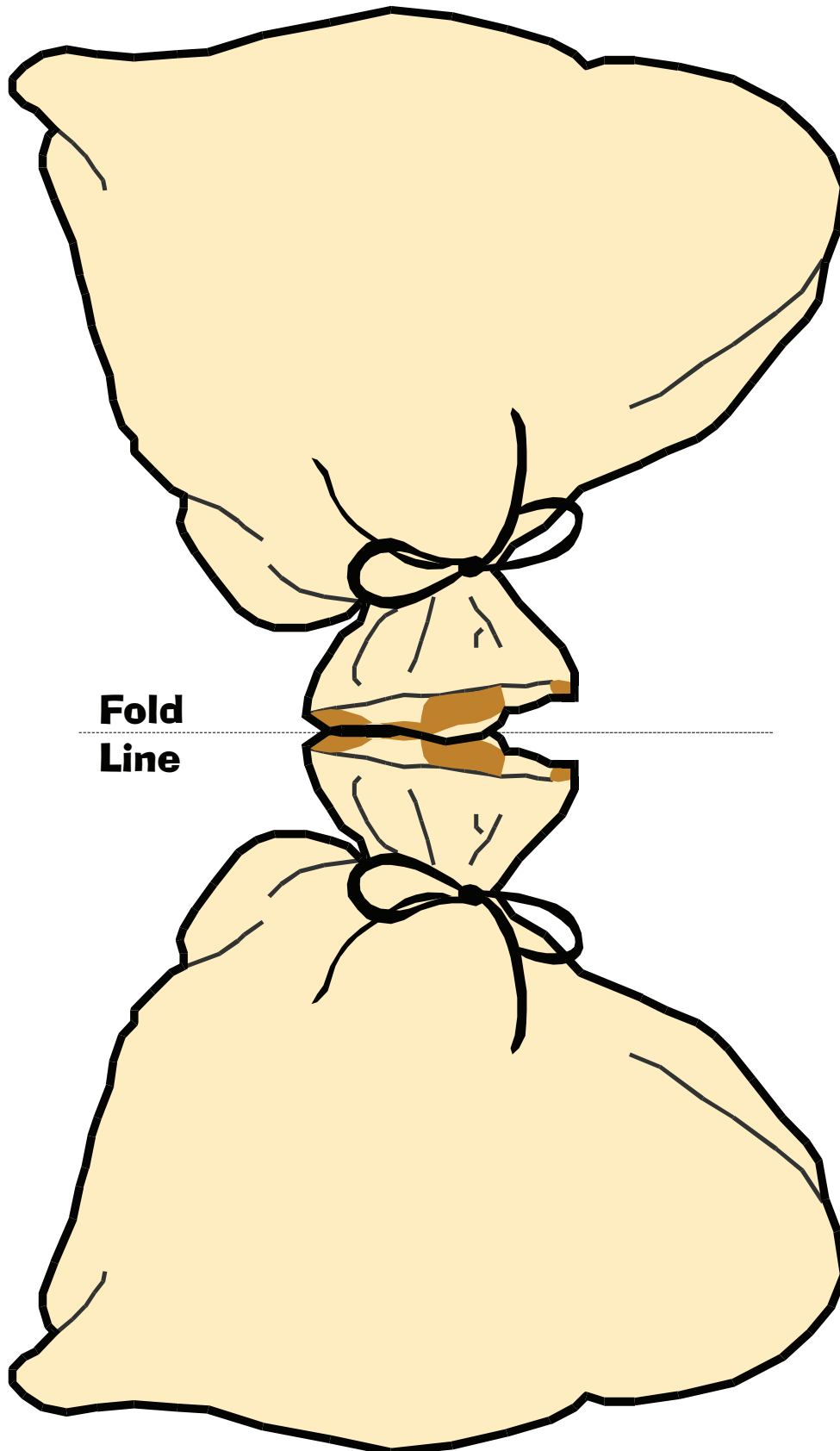
In Class

- The children either colour money circles, or put some glue on the circles and sprinkle gold glitter on them. (Use a drop sheet to catch glitter spills.)
- The children fold the sacks on the dotted line so the money is hidden inside the sack.



Joseph's brothers

Activity - Money Sack



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Israel In Egypt

Genesis 46 - 49

Focus

For the children to understand that we can trust God.

Memory Verse

"Trust in the Lord." (Psalm 4:5).

Lesson Introduction

1. The most interesting part of the story to the children may be the journey that Jacob and the family made. The Activity can also be used as the means of making the story real to the children.
2. Begin by quickly recapping the story of Joseph thus far, then explain that Jacob and all the household had to pack up and move to Egypt because of the famine.
3. Encourage the children to help you pack up and move. When eventually settled, continue with the story and remember to demonstrate how Jacob would have blessed Joseph's two sons.

Story Summary

1. By invitation from Pharaoh, Jacob and his extended family moved to Egypt.
2. Pharaoh allowed them to settle on some of the best land.
3. During the time of drought, Joseph sold grain and many lives were saved from starvation.
4. Before Jacob died he blessed Joseph's two sons and also his own sons.

Teaching Suggestion

Mark a large circle on the ground. Call this 'Egypt'. Draw another large circle and call this 'Canaan'. Have the children stand in Canaan. Place a blindfold on one student then lead them by holding their hand to Egypt. Have the whole group recite the memory verse. The child removes the blindfold then returns to the Canaan circle. With the teacher's help, another student is blindfolded then the first child leads them to Egypt and so on. To increase the difficulty, you could add obstacles between Canaan and Egypt..

Extra Ideas

1. **Israel in Egypt.** Photocopy the Extra Ideas Activity Sheet, one for each child, and encourage the children to draw in and colour as many of the children as they can.
2. **Maze.** This activity is to illustrate that God has a plan for each one, just like His plan for Joseph. Before class, use chalk, or wool taped in place, of different colours to form a maze of interesting lines (no two should be the same colour). Each child should be able to follow their colour from beginning to end. Make sure the end of the lines cannot be seen from the beginning and tape a treat to the end. Relate this to Jacob's blessing of the younger Ephraim.
3. **Jacob's Blessing Game.** Stand in a circle with one child blindfolded in the centre. Other children, without talking, walk slowly around the circle. Teacher says the memory verse then claps once. At this signal the children quietly move towards the child in the centre who reaches forward to touch two children (faces, hair) and tries to identify who he/she is touching.

Pre school aged students enjoy active games and 'play learning'. It is important to establish and maintain simple routines to quickly gain the students' attention eg. ringing a small bell may indicate everyone is to stop what they're doing and listen to the teacher.

Activity - Move to Egypt

Materials

- Dress up clothes and assorted equipment which could be part of the household, eg. pillows, blankets, cups, plates, pots, sheets for cubby-style tents, food, etc.
- Laundry trolleys or toy trailers.
- String/wool.
- Morning tea.

Steps

Before Class

- Set up Jacob's household in the room.
- Lay down a path of string/wool that will guide the children to 'Egypt' (determined by your venue).

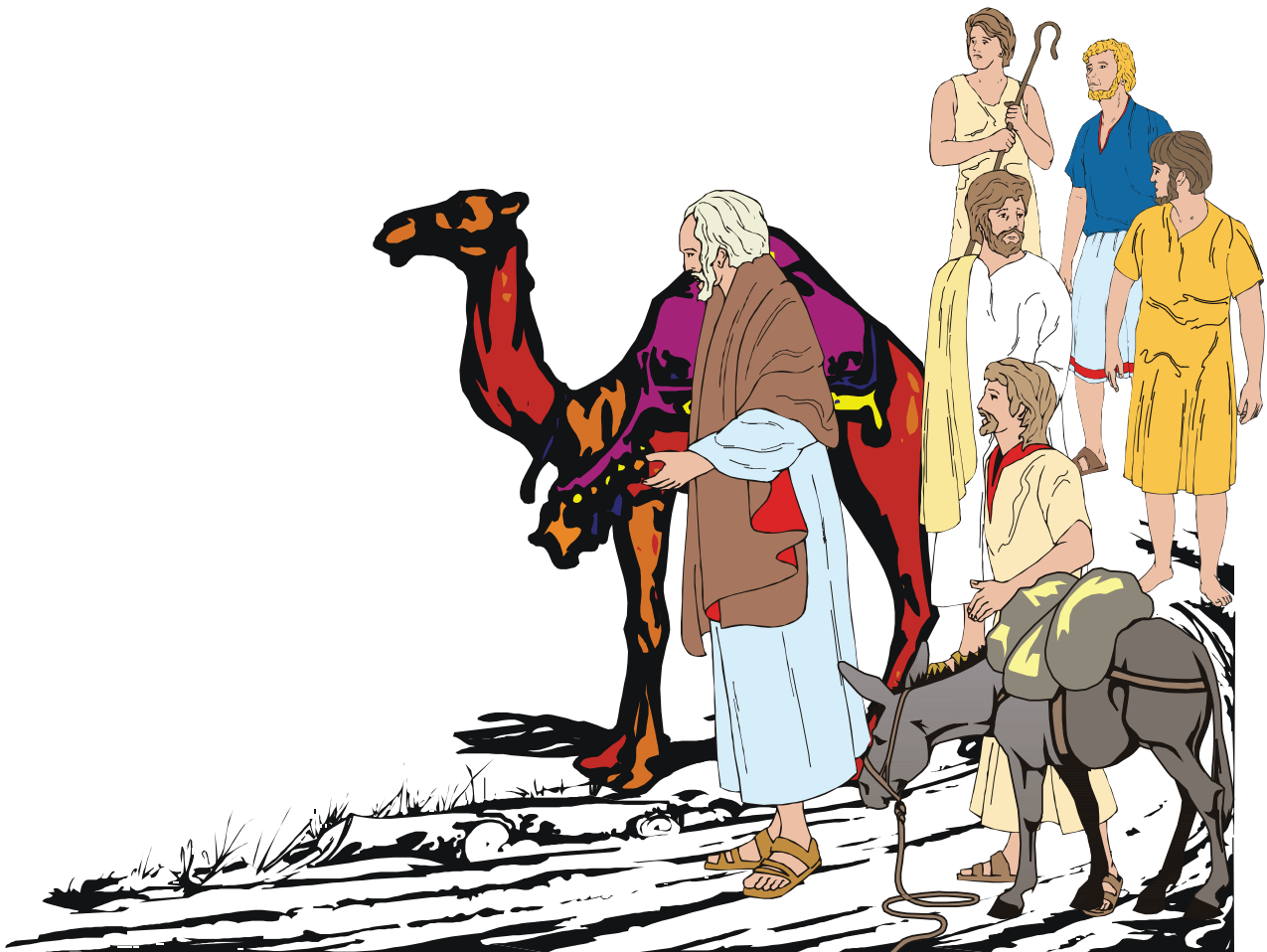
In Class

- Teacher and children pretend to be Jacob and his household and begin packing all their 'possessions' into trolleys.
- Follow the path of string/wool.
- Some children could pretend to be the livestock, (goats, donkeys, etc.) also taken on the journey.
- At the journey's end, 'Egypt', the children help unpack, set up camp and have morning tea (as there is plenty of food in Egypt).

Israel in Egypt

Extra Ideas Activity Sheet

Jacob came to meet Joseph with 11 sons and 55 grandchildren. Draw some of the children coming, and colour them in.



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Israelite slaves, Moses born

Exodus 1:1 - 2:10

Focus

For the children to understand that, like Moses, God has a plan for their lives.

Memory Verse

"I shall be saved." (Jeremiah 17:14).

Lesson Introduction

1. To make the story more real to the children, talk about babies: What do babies do or eat? Do the children know any little babies? Introduce the story as being about a little baby, Moses, who was protected by God in a special way.
2. Use a picture Bible as well as materials from the Activity and Extra Ideas, to tell the story.

Story Summary

1. A new king came to power who made slaves of the Israelites and treated them badly.
2. He commanded that all the Israelite baby boys were to be killed.
3. Moses was born and his mother hid him until she could do so no more. She placed him in the river in a small ark of bulrushes.
4. It was Pharaoh's daughter who found him and had him nursed as her own.

If possible, display the childrens' work liberally throughout the Sunday School room. Arrange for a suitable time for parents to visit.

Teaching Suggestion

Sit in a circle with the children. As you say "I shall", slap the tops of your legs with both hands, one slap for each word. Then clap hands for "be saved", one clap per word. Repeat and encourage the children to join in. Keep repeating until you feel the children know the verse.

Extra Ideas

1. **Moses in Bulrushes.** Photocopy Extra Ideas Activity Sheet and have the children colour the scene and baby Moses. Cut off the lower section with Moses then cut out the basket. Attach Moses in the basket to a straw with sticky tape. Cut along the dotted line in the scene. The baby can now be moved in and out of sight (through slit) from the back of the picture to give the appearance of being hidden in the bulrushes.
2. **Baby Care.** Use props such as dolls, dolls bedding, pillows, nappies, large baskets, blue sheet (Nile), pot plant (bulrushes), etc. While children play, relate the activity to the story.
3. **Crayon Resist.** Draw a simple picture of bulrushes across an A4 sheet and photocopy at least 1 per child. Before class, use white crayon or a candle to draw a simple basket with a baby amongst the bulrushes and fill in the basket with white crayon/candle. In class, children paint thin wash of dark blue paint over the whole picture using long brush strokes. The paint will not stick to crayon so Moses will be revealed.
4. **Let's Pretend.** These can be used during the story or just to keep children's interest. Pretend to: carry heavy bricks like Israelites; cry like a baby; sleep like a baby; stand still watching like Miriam; wash in water like the princess; cuddle Moses like the princess or his mother.
5. **Statues.** Teacher pretends to be the princess washing in the river while the children pretend to be Miriam hiding amongst the bulrushes. The children may stretch or move while the princess washes, but when she turns to look at the bulrushes they must stand still like statues. The children may take turns as the princess with special jewellery or a scarf for their turn.
6. **Morning Tea.** You will need 1 cup cake/patty cake and 1 jelly baby per child and some cream. To assemble Moses in his basket, slice the top off the cup cake and cut out a small depression in the top of the cake. Spread cream in the depression, add the jelly baby onto this, then add a small dollop of cream onto the baby, top with the 'lid' of the cake.

Activity - Playdough Scene

Materials

- Blue Playdough:
 - * 1 cup plain flour.
 - * $\frac{1}{2}$ cup salt.
 - * 2 teaspoons cream of tartar.
 - * 1 cup water.
 - * Blue food colouring.
 - * 2 tablespoons oil.
 - * **Do not double recipe**
 - * Combine flour, salt and cream of tartar in large saucepan. Gradually stir in blue water mixed with oil. Cook and stir over medium heat until thick and pliable. When cool, store in airtight container in fridge.
- Disposable bowls or small foil trays - 1 per child.
- Stalks of firm grass (bulrushes).
- Egg carton.
- Tiny plastic dolls (from craft shops) or a cardboard cut out of baby Moses.
- Photocopies of Pharaoh's daughter and maid - 1 per child.
- Cardboard, glue and scissors.
- Straws.
- Cotton wool for bedding.
- Masking tape.

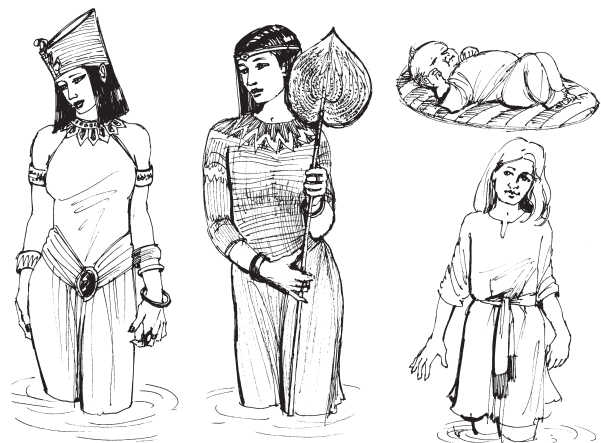
Steps

At Home

- Make playdough.
- Glue figures to cardboard, cut out, add a straw to the adult figures, and keep flat. (Straw to extend below picture 1-2cm).
- Cut stalks of grass to approx. 15cm.
- Cut single sections of egg carton for Moses' basket and another for top.

In Class

- The children press playdough over the base of a tray/bowl.
- They colour Moses and other figures.
- Place cotton wool in 1 egg carton section and add 'Moses'. Place another section on top and secure with tape.
- Place 'basket' on playdough and add grass around it.
- Add figures of Moses' sister, Pharaoh's daughter and maid.



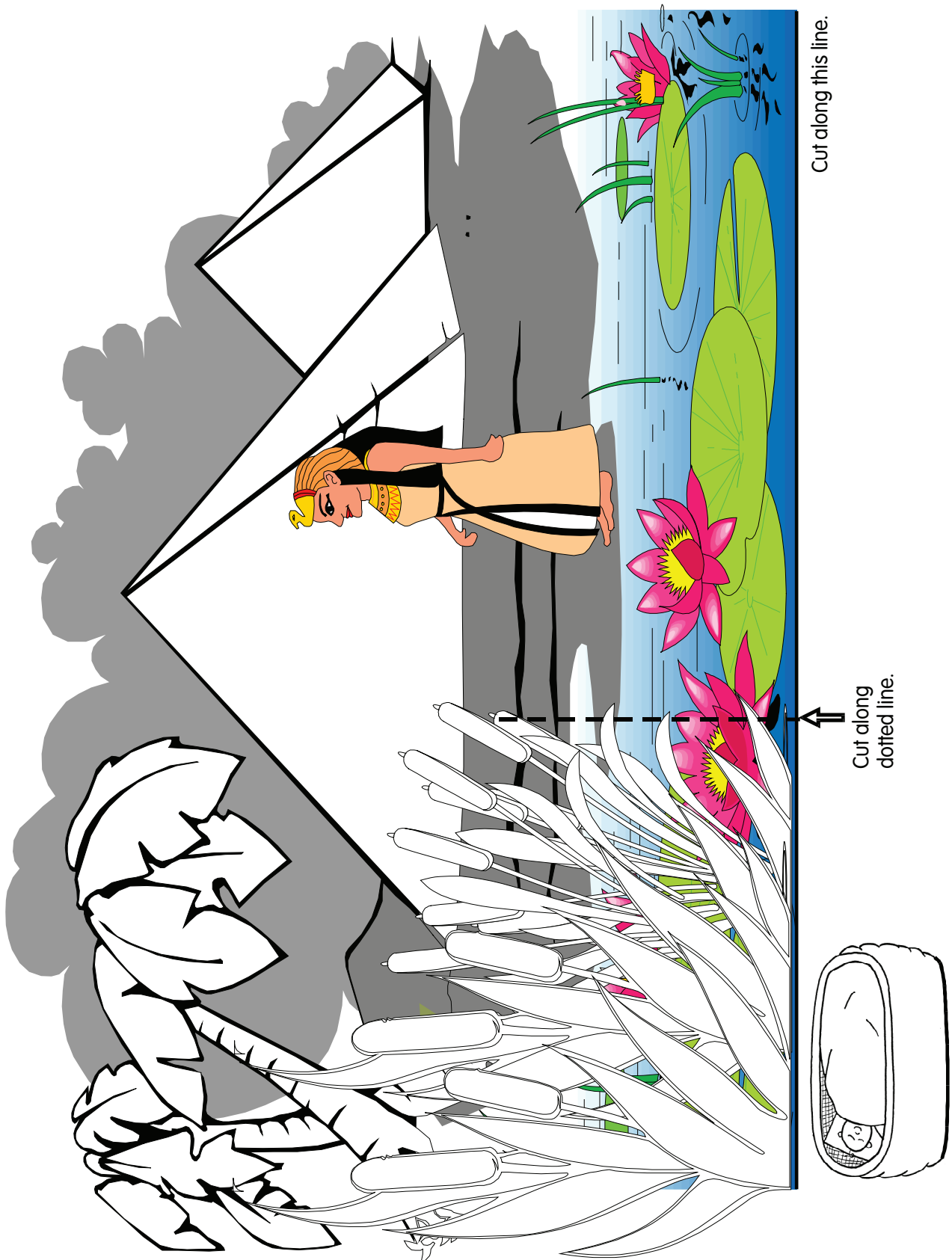
Israelite slaves, Moses born

Activity - Playdough Scene



Israelite slaves, Moses born

Extra Ideas Activity Sheet



Moses flees and returns to Egypt

Exodus 2:11-25; 3 - 4

Focus

For the children to understand that God will enable them to do His will.

Memory Verse

"You are my help." (Psalm 70:5).

Lesson Introduction

1. Use pictures or samples of activities from previous week's lesson to remind children of God's hand on Moses. Use a picture Bible to tell this week's story.
2. At the burning bush episode, discuss with the children what they know of fire, eg. fire would be expected to destroy a bush. If safety precautions can be observed, actually burn a small piece of dead bush or a few leaves held over a candle to make the story more real and memorable.

Story Summary

1. Moses killed an Egyptian and fled to Midian.
2. He married Zipporah.
3. One day the Angel of the Lord appeared to him in a burning bush.
4. God told Moses to return to Pharaoh to deliver the Israelites out of Egypt.
5. Moses made excuses and needed much reassurance through signs. God also gave him Aaron to be spokesperson.
6. Moses returned to Egypt and encouraged the Israelites by telling them of God's plan.

Storage and maintenance of resources is critical for effective preschool teaching. Conduct regular audits of materials and invest in storage equipment to ensure materials stay organised.

Teaching Suggestion

Explain to the children that the "You" of the verse is God and He is our help to do His will. Sit with children in a circle. Stand up and demonstrate the game. Walk around the outside of the circle touching each child on the shoulder and saying "You are" at each touch. Finally as you touch one child say "my help". Take that child by the hand and walk, run, or gallop together around the circle, and together repeat the whole memory verse, until you come to your original position and sit down. That child then begins the game again. Repeat the game until all have had a turn.

Extra Ideas

1. **Sand Tray.** Fill foil trays (or similar) with damp sand to approx. 2cm deep. Allow children to assemble a scene using pieces of green shrubbery (lots of leaves), strips of red and yellow cellophane for flames, and photocopies of Moses from the Activity Sheet cut out and with straw taped to back.
2. **Flames.** Try blow painting using red and yellow water paint. Children practise blowing through their own straw before beginning activity. Children use teaspoons to place paint on paper then use straw to flair the paint like flames (extra helper required).
3. **Snakes and Walking Sticks.** Similar to Statues. Teacher (Moses) stands with back to class and a stick on the ground in front of him/her. While stick is on ground children pretend it is a snake and act out being snakes. When teacher picks up stick and turns to face class, children pretend to be walking sticks and stand or lie very still. Children may also like to take turns as Moses.
4. **Crayon Resist.** On A4 paper, draw a simple picture of a bush with lots of leaves. Photocopy at least one per child. In class, children colour the bush in firmly using green wax crayons. They then paint a wash of thin strongly coloured red or yellow paint over the bush, like flames. The watery paint will not stick to the crayon, just as the bush was not burned by the fire.
5. **Playdough Faces.** Recipe Lesson 23. Relate this activity to verses about God giving Moses the words to speak (Genesis 4:11 12). Use coloured playdough to make faces on paper plates. The children press a lump of playdough into a circle on the plate as a head. Use various materials for facial features, eg. different types of pasta, buttons, minute noodles. Talk about how God can use each one of us, and also how we make excuses with our mouths.
6. **Snake Ideas.** With the help of another person, wriggle a rope on the ground for the children to jump over, or, roll playdough (recipe in Lesson 23) into snakes.
7. **Moses' Leprous Hand.** The children press out a large round of playdough (recipe Lesson 23) then press their hand into it to make an impression. Sprinkle a little flour over it. To 'heal' the hand, simply reform into a ball and knead.

Activity - Burning Bush

Materials

- 1 Activity Sheet per child.
- Red and yellow cellophane.
- Colouring pencils.
- Glue.

Steps

At Home

- Cut strips of both cellophanes.

In Class

- The children colour in Moses, then glue strips of cellophane to the tree, or
- Use pieces of green shrubbery 15-20cm high and staple or sticky tape the pieces of cellophane..



Moses flees and returns to Egypt

Activity - Burning Bush



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"Let My people go"

Exodus 5 - 11

Focus

For the children to understand that just as God looked after Moses and the Israelites, He will look after us, even if things get tough and seem to go wrong.

Memory Verse

"Let My people go." (Exodus 8:20)..

Lesson Introduction

1. Remind the children of the lessons from last term: a) The Israelites were now slaves in Egypt; b) The burning bush - God told Moses to go to the king of Egypt and ask for His people to be set free.
2. Use pictures from the Activity to help tell the story. Visual aids such as a walking stick for the rod and toy snake would also be helpful. Hide the pictures in a bag and bring each one out in turn at the appropriate part of the story, or use the completed 'clock' from the Activity.

Story Summary

1. Moses and Aaron met with Pharaoh and asked him to let the Israelites go so that they could worship God.
2. Pharaoh said "no" and made the Israelites work harder.
3. Moses showed miracles to Pharaoh - his rod became a serpent; the Nile became blood.
4. God sent a series of plagues to Egypt - frogs, lice, flies, livestock died, boils, hail, locusts, darkness.
5. Pharaoh still said "no."
6. Moses warned that the eldest son in every family would die in a single night if Pharaoh would not let the Israelites go.
7. God kept the Israelites safe from all the plagues.

Teaching Suggestion

The children stand on one side of the room. The teacher is Pharaoh and stands with her back to the children on the opposite side of the room. Allow room for the children to sneak past you. The children call out "Let My people go" and begin to quietly sneak to the opposite side of the room - the desert. If the teacher calls out "no" and turns around, the children must stand like statues. When the teacher turns back to face the wall, the children call out the memory verse and begin to sneak to the 'desert' again. The game finishes when the children reach the wall in front of you. They have made it out of Egypt.

Extra Ideas

1. **Crayon Resist.** Fold a sheet of A4 paper in half and then open it out flat. On one side draw Aaron's rod for the children to colour. On the opposite side the children can draw an invisible snake by pressing firmly with candle wax. Place newspaper on the tables. The children then paint over their wax drawings with thin paint to reveal the snake.
2. **Playdough.** The children can make some of the plagues with playdough: flies, frogs, lice, hail.
3. **Drama.** Use the activity clock. When you point the hand to a picture, the children pretend to be that animal or insect. If you point to the hail, the children can make hail noises by banging their hands on the floor or their knees.
4. **Race.** Have a leap frog race or a snake race with frog or snake lollies as prizes for everyone.

After the holidays is a great time to revise (or define - if you are a new teacher) the 'classroom rules'. Keep them simple and brief. Write these on a wall chart.

Activity - Time Is Running Out For Pharaoh

Materials

- 1 large paper plate per child.
- 1 split-pin per child.
- 1 cardboard clock hand per child.
- 1 Activity Sheet per child.
- Colouring pencils/felt pens.
- Stick glue for each child.

Steps

At Home

- Write the numbers 1 - 10 evenly spaced around the edge of the paper plate.
- Cut out clock hands from coloured cardboard.
- Print “Let My people go” on each hand.
- Cut out the pictures from the Activity Sheets for each child and place each child’s set of pictures in a separate envelope.

In Class

- Children colour the pictures in their envelopes. If they just take 1 picture out at a time to colour they won’t get mixed up.
- Review the story and mention the rod turning to a snake. Then mention the first plague. The children find the matching picture and glue it on the top of number 1. Repeat the process with the other plagues.
- The teacher attaches the clock hand to the centre of the plate with a split-pin.



"Let My people go"

Activity - Clock - Time is Running Out for Pharaoh



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The first passover, Israel delivered

Exodus 12

Focus

To acquaint the children with the story.

Memory Verse

"I am with you." (Isaiah 43:5).

Lesson Introduction

1. Introduce the idea of protection by showing an umbrella and talking about its use. Remind the children that God protected the Israelites from the plagues.
2. A completed Activity sheet can be used to help tell the story.

Story Summary

1. The Lord instructed every Israelite family to kill a lamb and splash some of the blood on the door posts of the house.
2. They roasted the lamb and ate it with herbs and flat loaves of bread, made quickly without yeast.
3. Death 'passed over' their houses.
4. The Israelites were to eat this special 'Passover' meal once a year and remember how God saved them.
5. Pharaoh and the Egyptians told the Israelites to go.
6. The Egyptians gave them gold and silver jewellery and fine clothes to take with them.

During the lessons, it is important to have a list of social goals for the students to achieve. These might include:

- turn taking
 - listening to teacher
 - listening to peers
 - ability to work with others
- Keep these in mind as you teach each lesson.

Teaching Suggestion

Sit in a circle with the children. Ask two children who are sitting next to each other to stand up and hold hands. Ask one child to close his eyes, and the other child to repeat the memory verse with you while he leads his partner around the circle and back to his place. Repeat the activity until all children have had a turn and encourage the class to join in reciting the memory verse.

Extra Ideas

1. **Morning Tea.** Make some damper before class and share it with the children for morning tea. Discuss that it was made without yeast like the unleavened bread the Israelites made.
Recipe:
4 cups self raising flour
1 tsp baking powder
1 tsp salt
1 tbs castor sugar
 $\frac{3}{4}$ cup milk
 $\frac{1}{2}$ - $\frac{3}{4}$ cup water
30g melted butter
extra milk & flour
Method: Sift flour, baking powder and salt, into bowl, stir in sugar and make a well in the centre. Combine milk, $\frac{1}{2}$ cup water and butter and add to flour. Mix to a soft and sticky dough. Add extra water if needed. Turn onto floured board and knead briefly. Form dough into rough ball. Place on greased oven tray, flatten slightly, brush with milk, sprinkle with flour. Cut a cross 1cm deep on top of dough. Bake 15 minutes at 210°C, then reduce to 180°C for 25-30 minutes.
2. **Make some damper in class.** Give each child a small amount to knead and make into a little loaf. Wrap each child's dough in glad wrap to take home for mum to bake. Tape a note to each loaf : Bake at 180°C for 10 - 15 minutes.
3. **Collage.** Use the Extra Ideas Activity Sheet of the lamb and supply the children with cotton balls and glue to cover the lamb.
4. **Sewing Card.** Use the Extra Ideas Activity Sheet of the lamb and copy it onto cardboard. Punch holes at regular intervals around the picture to make a sewing card. Use blunt large needles with wool tied to the needle. The children sew in and out of holes around the lamb.
5. **Playdough.** Making loaves of unleavened bread from playdough. The children can count how many loaves they have made.
6. **Macaroni Straws.** Thread macaroni straws (cut to length) or patty cases onto wool to make the necklaces and bracelets that the Israelites took with them. The macaroni can be sprayed with gold or silver paint before class.

Activity - Passover Door

Materials

- 1 copy of each Activity Sheet per child.
- 1 A4 piece of cardboard per child.
- Glue, scissors, red crayon or paint.

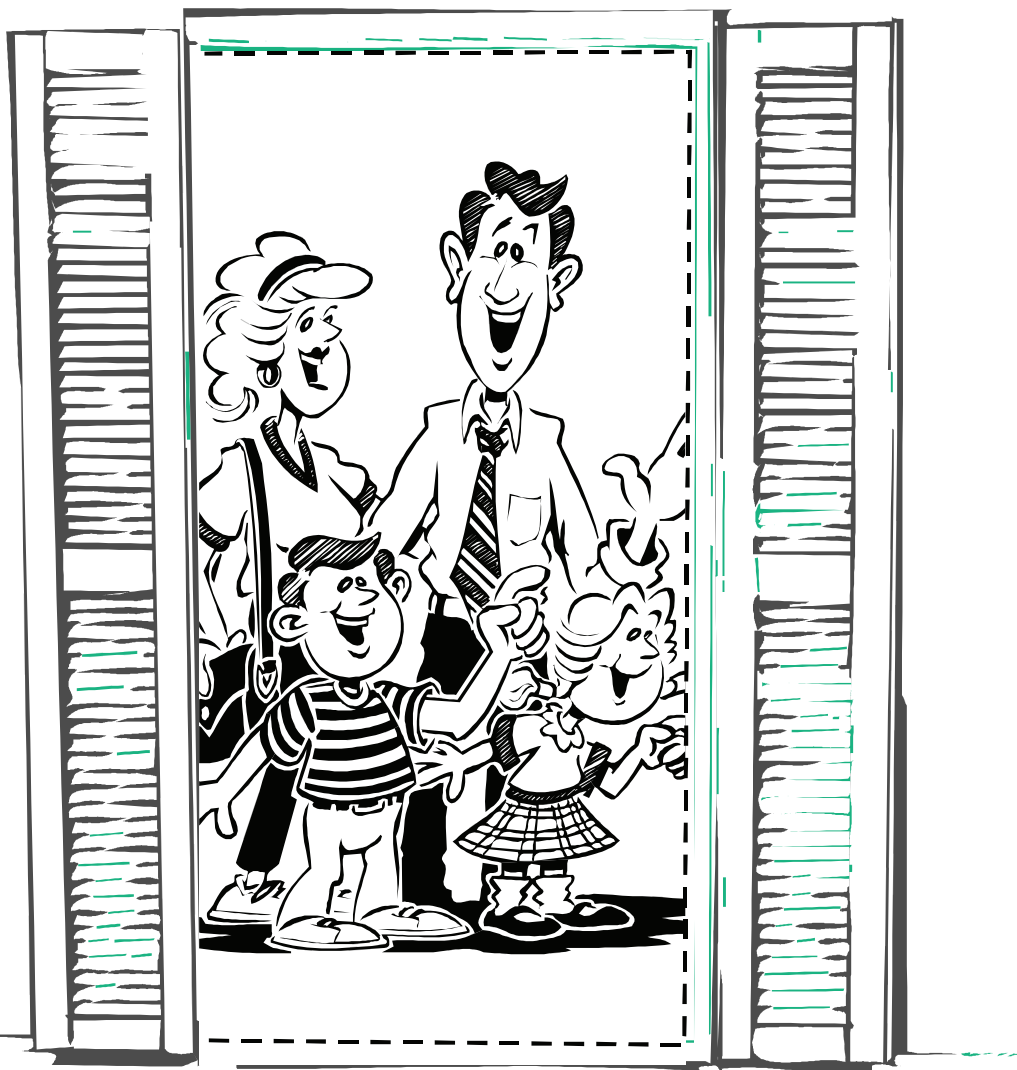
Steps

At Home

- Cut out door along 3 dotted sides for each child.
- Cut out picture of family for each child..

In Class

- Children colour the door and family.
- Paste door picture onto cardboard. Help children position door correctly onto cardboard.
- Open door and fold back. Paste picture of family inside door.
- Close door. Be careful that the door doesn't glue shut.
- Paint/crayon with red around the top and sides of the door. The family are safe inside because of the sprinkled blood..



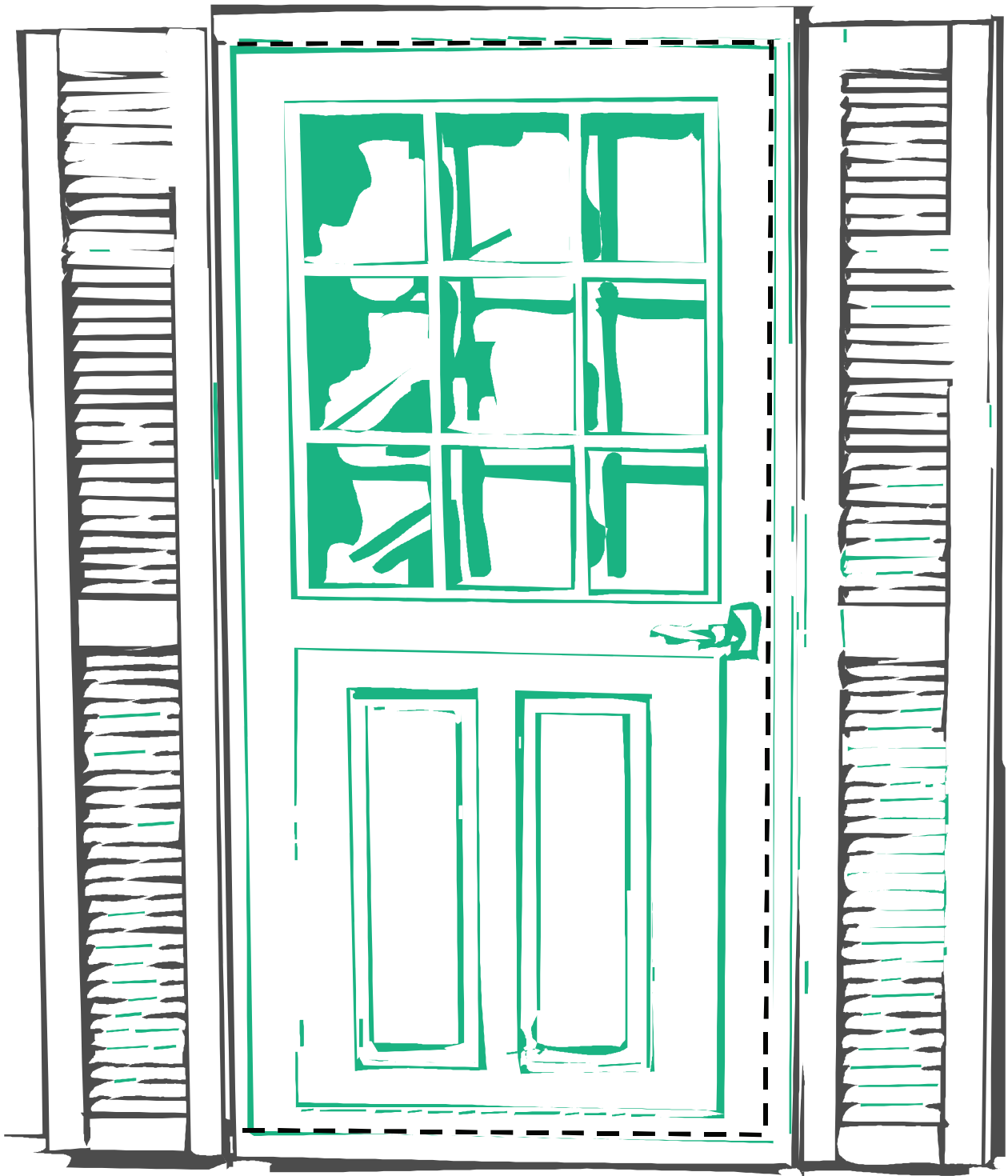
The first passover, Israel delivered

Activity - Passover Door



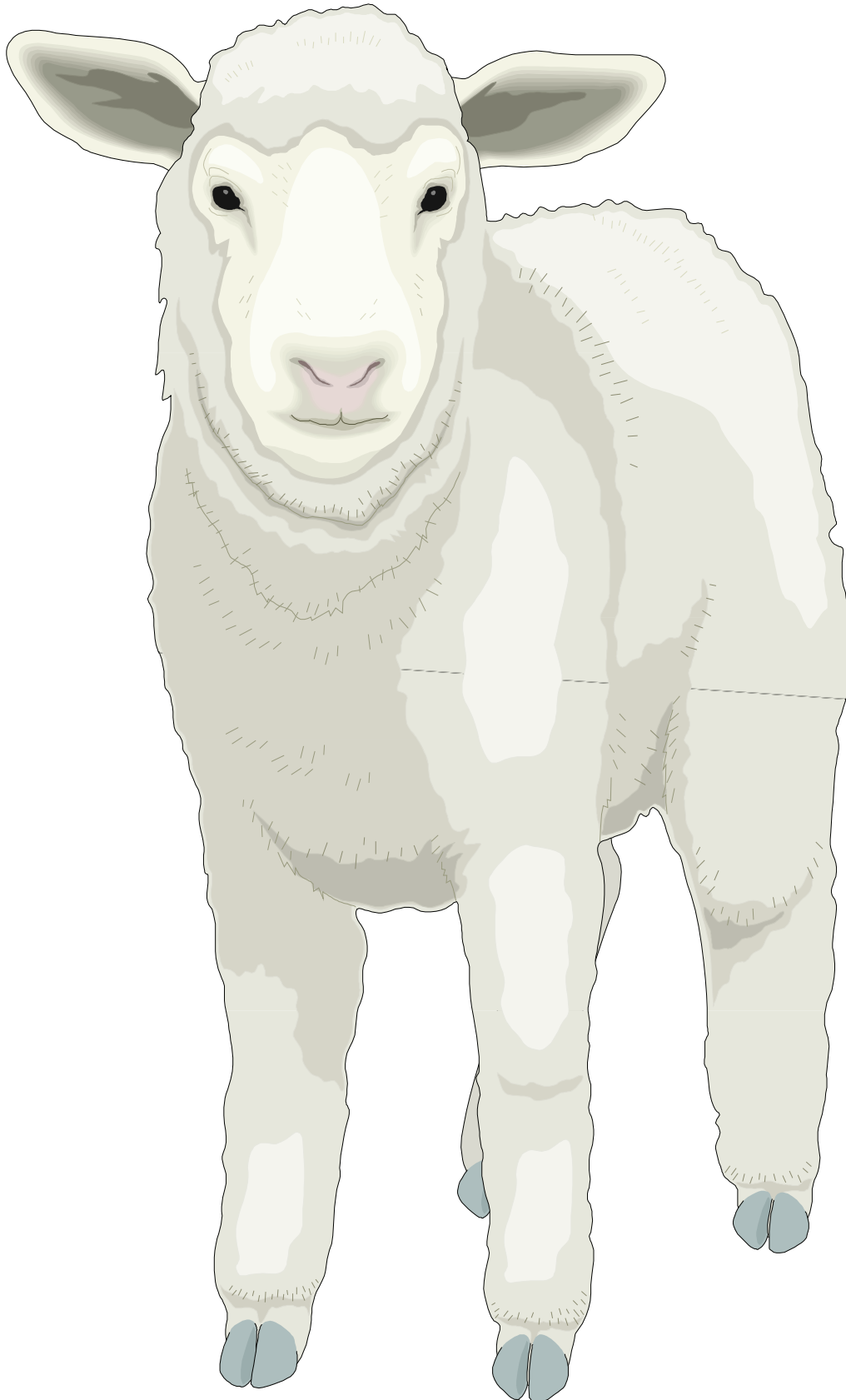
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Activity - Passover Door



The first passover, Israel delivered

Extra Ideas Activity Sheet



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Crossing the Red Sea

Exodus 13:17 - 15:21

Focus

For the children to know that God was with Moses, and God is with us, too.

Memory Verse

"I will sing to the Lord." (Exodus 15:1).

Lesson Introduction

1. Introduce the lesson by teaching the children the first 4 lines of "I will sing unto the Lord" (Exodus 15:1):
"I will sing unto the Lord
For He has triumphed gloriously
The horse and rider
Thrown into the sea!"
Point out that the people of Israel sang this song to God. We will find out why in today's lesson.
2. Use Teaching Aid pictures - Moses, Israelites, cloud, fire, Pharaoh, Red Sea - to help tell the story.

Story Summary

1. God led the people out of Egypt by way of the Red Sea.
2. God led them with a cloud by day and a pillar of fire by night.
3. But Pharaoh tried to stop them.
4. As soon as the Israelites had gone, Pharaoh called his army together and raced after them in his chariots.
5. The Israelites saw the army coming and were terrified.
6. There was water in front of them and soldiers behind them.
7. God told Moses to stretch out his hand over the sea.
8. God sent a strong wind to blow all night which caused a pathway through the sea.
9. The Israelites crossed the sea in safety.
10. The Egyptians tried to follow, but God made the wheels fall off their chariots.
11. God told Moses to again stretch out his hand and the water rushed back and Pharaoh's whole army was drowned.
12. The Israelites praised God and sang songs to worship Him and thank Him.

Teaching Suggestion

The children stand in a line facing the teacher. The teacher has a ball. She sings "I will sing to the Lord" to any tune she likes, eg. the first line of "Twinkle Twinkle," then throws the ball to one of the children, who, upon catching the ball, sings the same back to the teacher. Repeat until all children have had a turn. The tune can be changed for each turn.

Extra Ideas

1. **The Children tell the Story.** Using the pictures for the telling of the story as an aid, help the children to retell the story.
2. **Collage.** Photocopy the pictures of the cloud and the fire for each child. These can be collaged. Cotton wool for the cloud, red cellophane for the fire. These can be cut out and attached to paddlepop sticks with sticky tape.
3. **Morning Tea.** Share some 'red' food for morning tea - red apples, strawberries, cherries. Explain to the children that the Red Sea isn't really red.
4. **Wall Hangings.** Materials: small paper plates, wool or string, paper, scissors, glue and pencils. Cut the fluted edges off the paper plates so that you have a flat circle. Cut a piece of wool/string about 30cm long. Punch a hole near the top of the paper plate and thread the wool/string through it. Tie the ends together. Near the top of the paper plate print: "God sets His people free." Cut out paper dolls. This can all be prepared before class. Using pencils, have the children draw waves on the paper plate under the saying. Cut the paper dolls apart so that only 2 or 3 are holding hands. Glue the paper dolls between the waves so that it looks as though they are walking through them. Draw faces and clothes on the paper dolls.

Whilst it is not common practice for Sunday Schools to issue progress reports on students, it is good to have a clear idea of individual students' progress so you can discuss the child's involvement in class with their parents.

Activity - Colour and Cut

Materials

- 1 Activity Sheet per child.
- Scissors.
- Colouring pencils.
- Sticky tape.

Steps

- Children colour Moses and the Israelites and the water on both pictures.
- Children cut across the dotted line.
- Children cut around Figure 2. Have some extra copies in case of accidents. Some children will need help with cutting.
- Teacher cuts slits A - B on Figure 1. Reinforce paper by putting a small amount of sticky tape on the back, at the end of each slit.
- Push Figure 2 through slit, so the water covers the people.
- Children move water to reveal Moses and the Israelites crossing the Red Sea.



Crossing the Red Sea

Activity - Colour and Cut

Figure 1



CUT ALONG DOTTED LINE

Figure 2



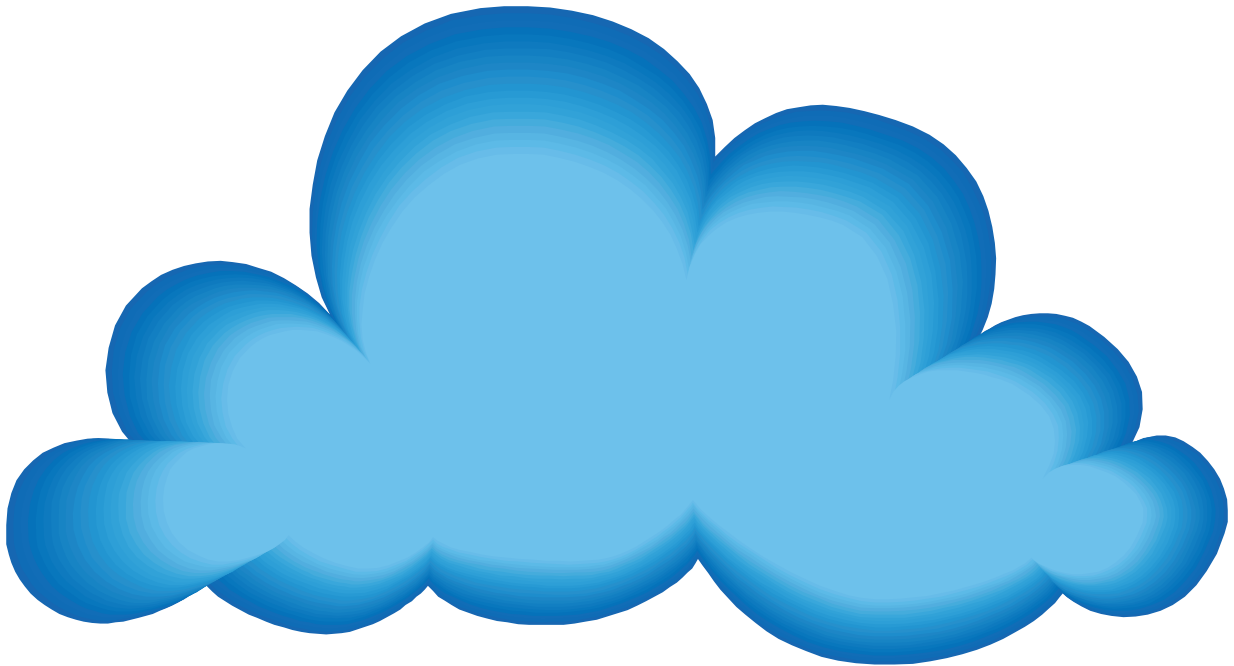
Crossing the Red Sea

Teaching Aid Sheet



Crossing the Red Sea

Teaching Aid Sheet



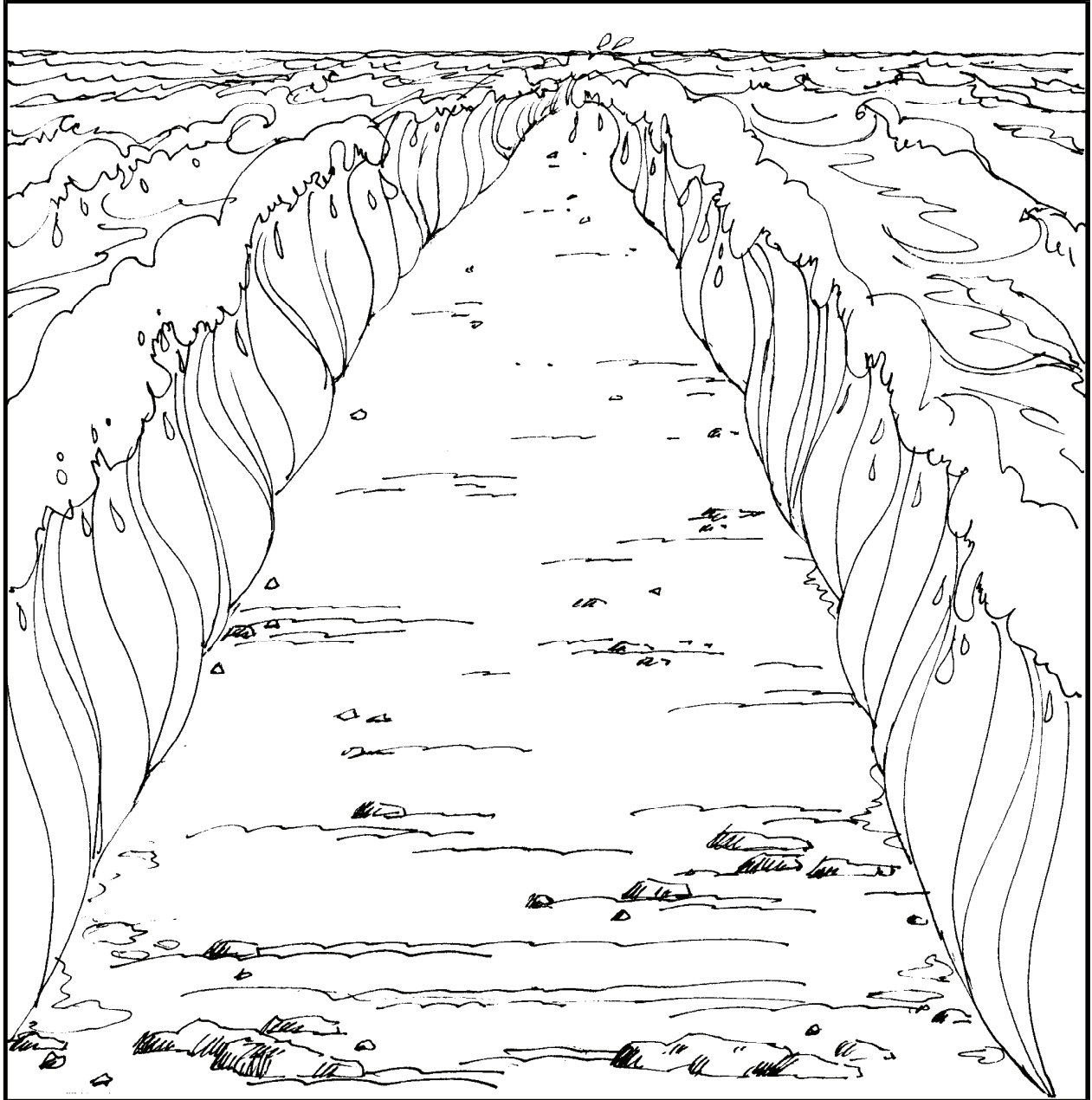
Crossing the Red Sea

Teaching Aid Sheet



Crossing the Red Sea

Teaching Aid Sheet



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Manna, water from the rock

Exodus 16; 17:1-7

Focus

For the children to know that God supplies everything they need.

Memory Verse

"God shall supply." (Philippians 4:19).

Lesson Introduction

1. Introduce the lesson by asking the children to use their faces and bodies to pretend that they are hungry/thirsty.
2. Put today's lesson in context by reminding the children of the previous lesson.
3. Visual aids which may be used during the telling of the story might include: wafers or crackers, broken into small pieces and scattered on a clean table cloth; small basket for collecting manna; a rock shape - cut from cardboard and painted grey - attach a piece of cardboard to the back to make a stand; a jug of water; plastic cups; and a cardboard cylinder for Moses' rod.

Story Summary

1. After 30 days of wandering the Israelites began complaining because there was no food or water.
2. The Lord provided manna in the morning, (it tasted like thin wafers with honey), and quails in the evening.
3. The Lord told Moses to strike the rock in Horeb with his rod and water would come out.

Teaching Suggestion

Sit in a circle with the children. As you say "God" tap the top of your head with both hands, then touch your shoulders for "shall" and then touch your knees for "supply." Encourage the children to join in and repeat the activity until the children know the verse well.

Extra Ideas

1. **Collage.** Cut pictures of food from magazines and provide glue and paper for the children to make a picture of foods that God provides for them.
2. **Necklace.** Make a necklace with macaroni. Tie one piece to the end of a length of wool long enough to go over a child's head when tied, and allow the children to thread macaroni onto the wool. Tie the ends together.
3. **Collage.** Paste various shapes of pasta onto a sheet of paper.
4. **Role Play.** Retell the story simply and ask the children to join in with: 1. unhappy/complaining faces; 2. hungry/thirsty faces; 3. collecting the manna; 4. Moses hitting the rock; 5. collecting water; 6. eating and drinking; 7. happy/thankful faces.
5. **Morning Tea.** Make baskets. You will need one copy of the Extra Ideas Activity Sheet per child. Cut out the basket and the handle. Cut along the dotted lines. Fold the two corner points 'A' behind the centre point 'A' and attaching the handle point 'A' staple all together. Repeat for points 'B'. The children may decorate the basket. Spread out a clean tablecloth on the floor and scatter some small crackers/wafers around the edge. The children can collect one cracker for each day of the week and then go to the rock to collect a drink of water.

Pre school themes are simple and recurrent
- 'We can trust God',
'God loves and cares for us', 'God has put us in families so we can learn and grow'.
Keep reinforcing these simple ideas throughout all lessons.

Activity - Complaining/Happy Masks

Materials

- 1 Activity Sheet per child; preferably mounted on light cardboard.
- Crayons.
- Lengths of wool.
- Staples/masking tape.

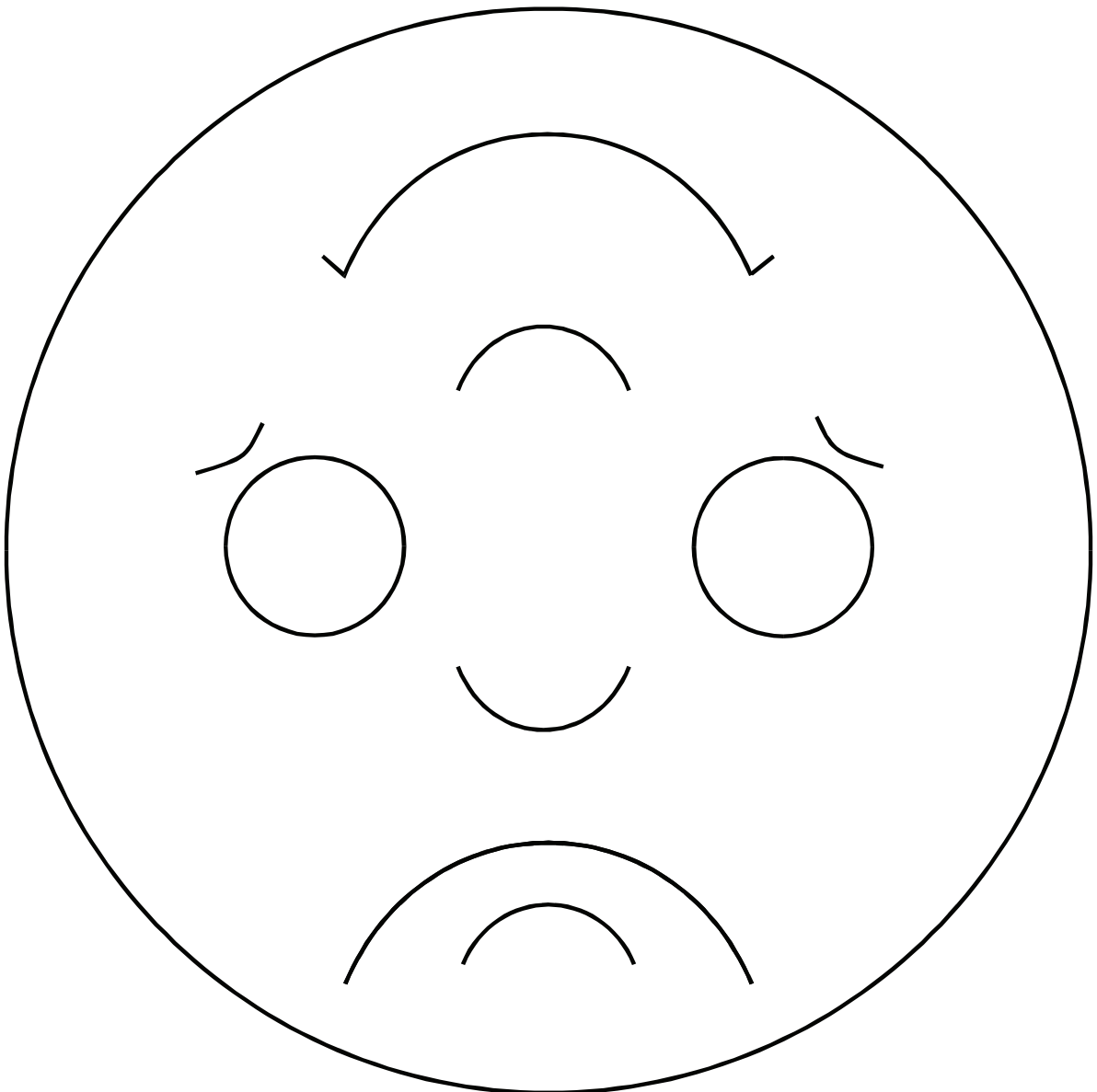
Steps

At Home

- Cut out masks and eye holes.

In Class

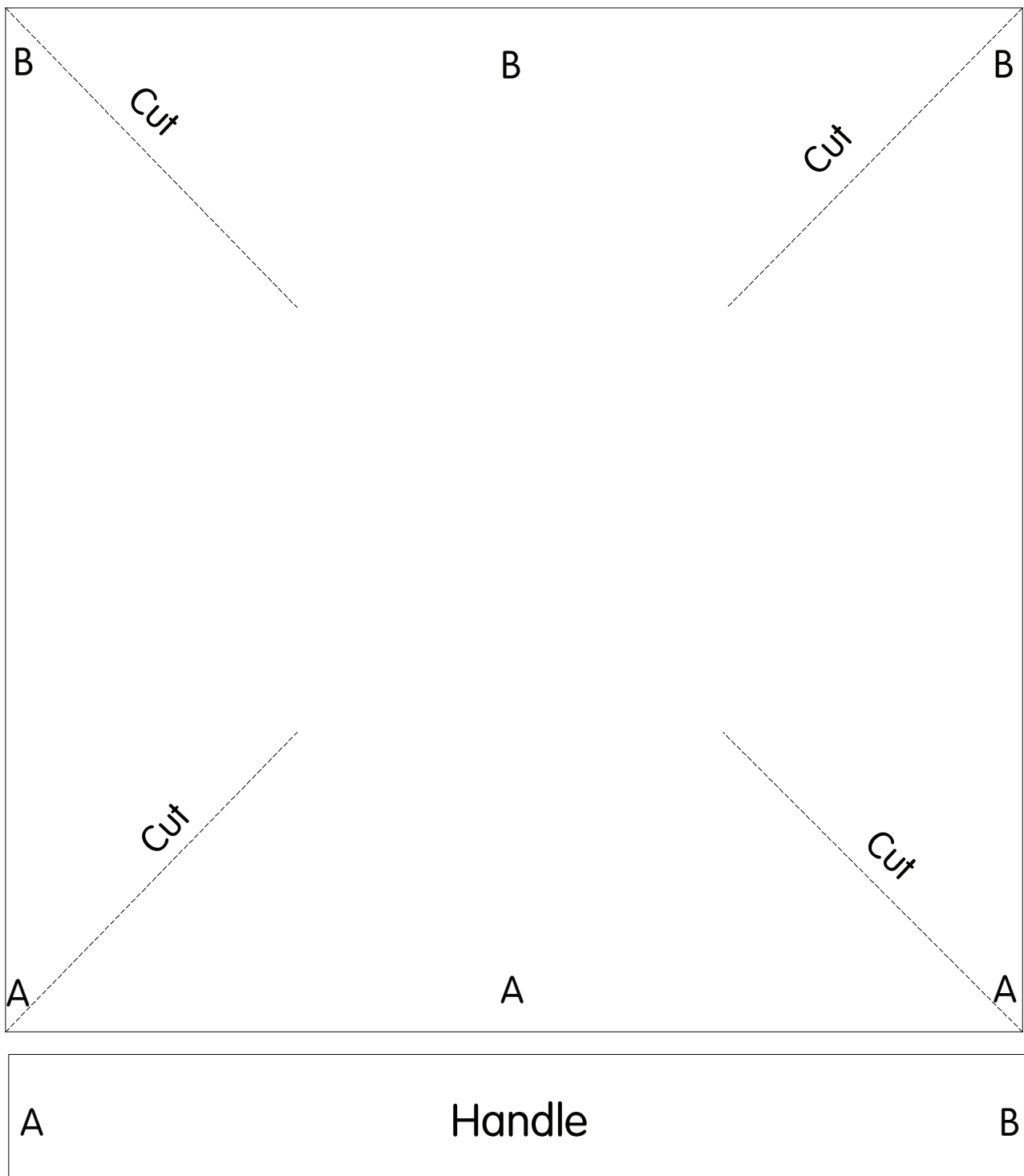
- Show the children how the masks can be turned upside down to show a happy or a complaining face.
- Children colour masks to match their own faces.
- Teacher attaches wool on either side of mask level with the eyes. Use just enough wool on each side to loop over the child's ears. Attach with staples and cover the staples with masking tape to avoid injury.



Manna, water from the rock

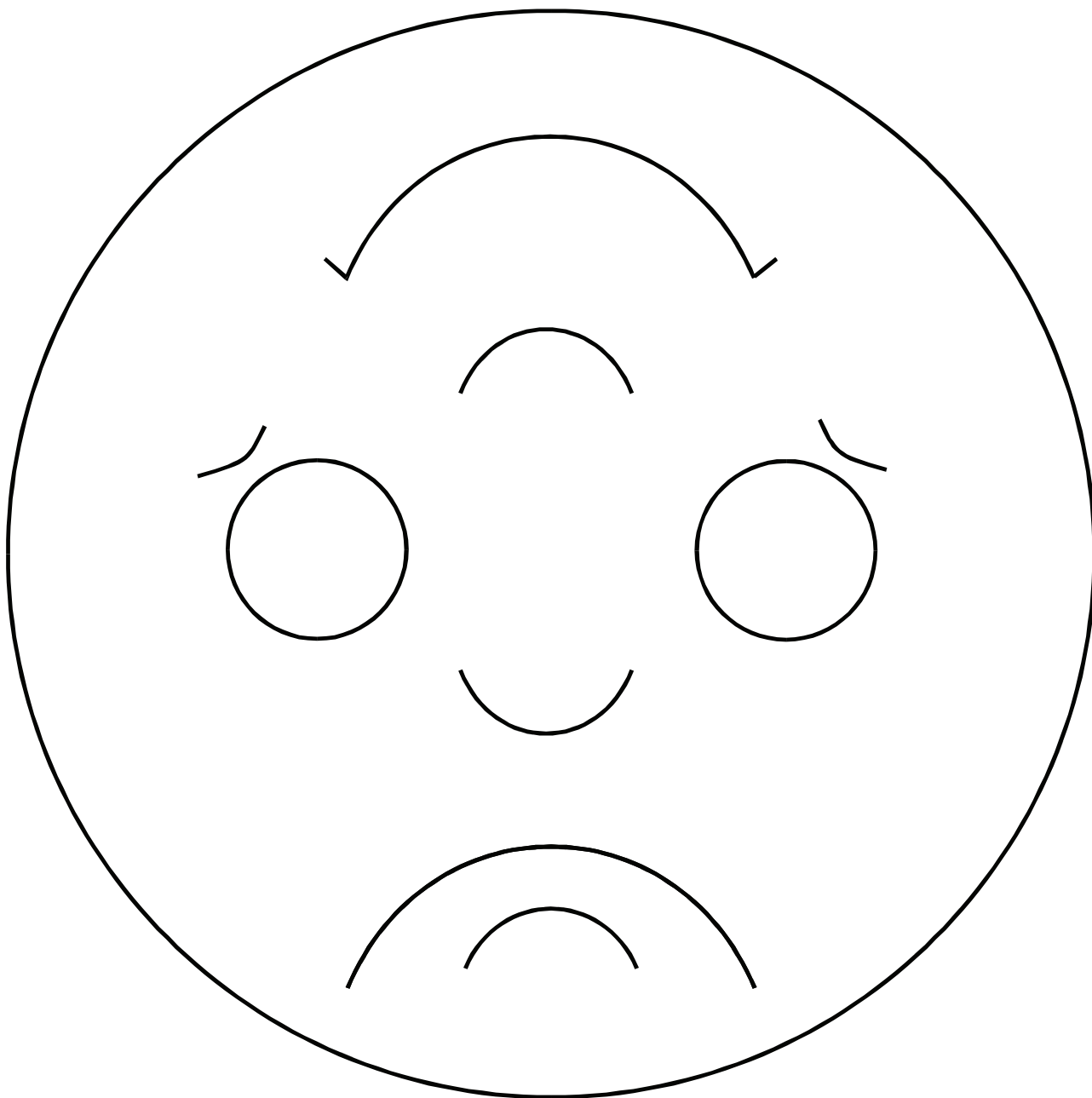
Extra Ideas Activity Sheet

Pattern for Basket



Manna, water from the rock

Activity - Complaining/Happy Masks



Sinai and the ten commandments

Exodus 19 & 20

Focus

For the children to understand that we can now speak to God and get close to God through Jesus.

Memory Verse

"I am the way." (John 14:6).

Lesson Introduction

1. Talk about how people get ready to meet with the Lord, eg. pray, read the Bible, fast, etc.
2. Also discuss some of the rules that the children have at home and how these rules can help you.
3. Discuss how God speaks to us today and how He showed His great love toward us by sending Jesus to teach us 'the way' to God.
4. Use the model of Mt Sinai and toilet roll figures to tell the story. Add cotton wool for clouds as you tell the story.

Story Summary

1. The Israelites travelled through the desert for three months.
2. When they arrived at Mt Sinai they set up camp there.
3. God spoke to Moses on the mountain telling him if the people obeyed God they would be His special people.
4. Moses told the Israelites what God had promised.
5. They prepared for the third day when God would come down on Mt Sinai to speak to them.
6. The people came with Moses to the foot of the mountain.
7. God called Moses to meet Him on the mountain top.
8. Moses went back down the mountain to warn the people to stay within the given boundaries and to bring Aaron back with him.
9. God gave Moses the Ten Commandments.
10. The people were very frightened by the thunder, lightning, trumpets and smoke.
11. They asked Moses to tell them what God said and not to let God speak to them in case they died.
12. Moses told them that they needed to learn to fear the lord.

Teaching Suggestion

Write the memory verse on cardboard in the shape of a stone tablet - one for each child. The tablets can be given to each child in turn who then says the memory verse.

Extra Ideas

1. **Commandment Bookmark.** Mount enough copies of the Extra Ideas Activity Sheet onto thick cardboard to make one bookmark per child. Cut the bookmarks out. Choose one of the Ten Commandments and simplify it, eg 'Love God'. Print the commandment in the centre of the tablet. For extra strength you may wish to cover the completed bookmark with contact. With a hole punch, punch holes around the outside edge of the bookmark. Using a darning needle and wool, the children can sew around the outside of the bookmark.
2. **Playdough Tablets.** Allow free play then encourage the children to make a tablet similar to the ones God gave to Moses on Mt. Sinai. The children can use toothpicks to pretend to write the commandments on their tablets. Talk about the different commandments as they are making their tablets.
3. **Thunder, Wind and Lightning Bolts.** Have a spray bottle filled with water. Create a storm like the one on Mt. Sinai. Form three groups, the 'thunder,' the 'wind,' and the 'lightning bolts.' Have the children move around the room and act out their roles to create a 'frightening storm.' Have the thunder crash and boom. Have the wind blow. Have the lightning bolts strike by jumping and shaking. After a few minutes, cool off the storm with some rain. Use a spray bottle to gently mist water over the children's heads. Then have the children switch roles and play again.

Keep your lessons fun and active. Don't talk too much or have the class just sitting and listening for longer than seven minutes at a time. This requires you to have all your activities prepared and ready to go.

Activity - Make a Model of Mt. Sinai

Materials

- Cardboard to cut out 1 mountain per child from template.
- Scissors.
- Stanley knife to cut slits in mountain.
- White cotton wool.
- Glue.
- Colouring pencils.
- Silver glitter.
- Aluminium foil.

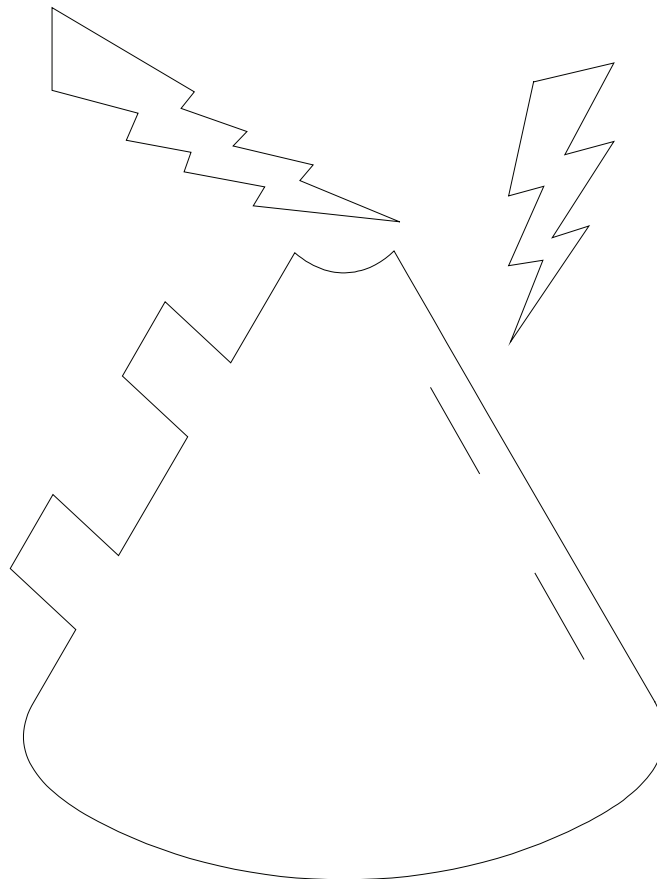
Steps

At Home

- Pre-cut mountains and slits for tabs to go through.
- Out of scraps of cardboard, cut some jagged lightning strikes - 2 per child.
- Make some toilet roll characters by drawing faces, hair and clothes on empty toilet rolls. You will need at least 7 or 8: 1 to represent Moses, 1 to represent Aaron and the rest to represent God's people.

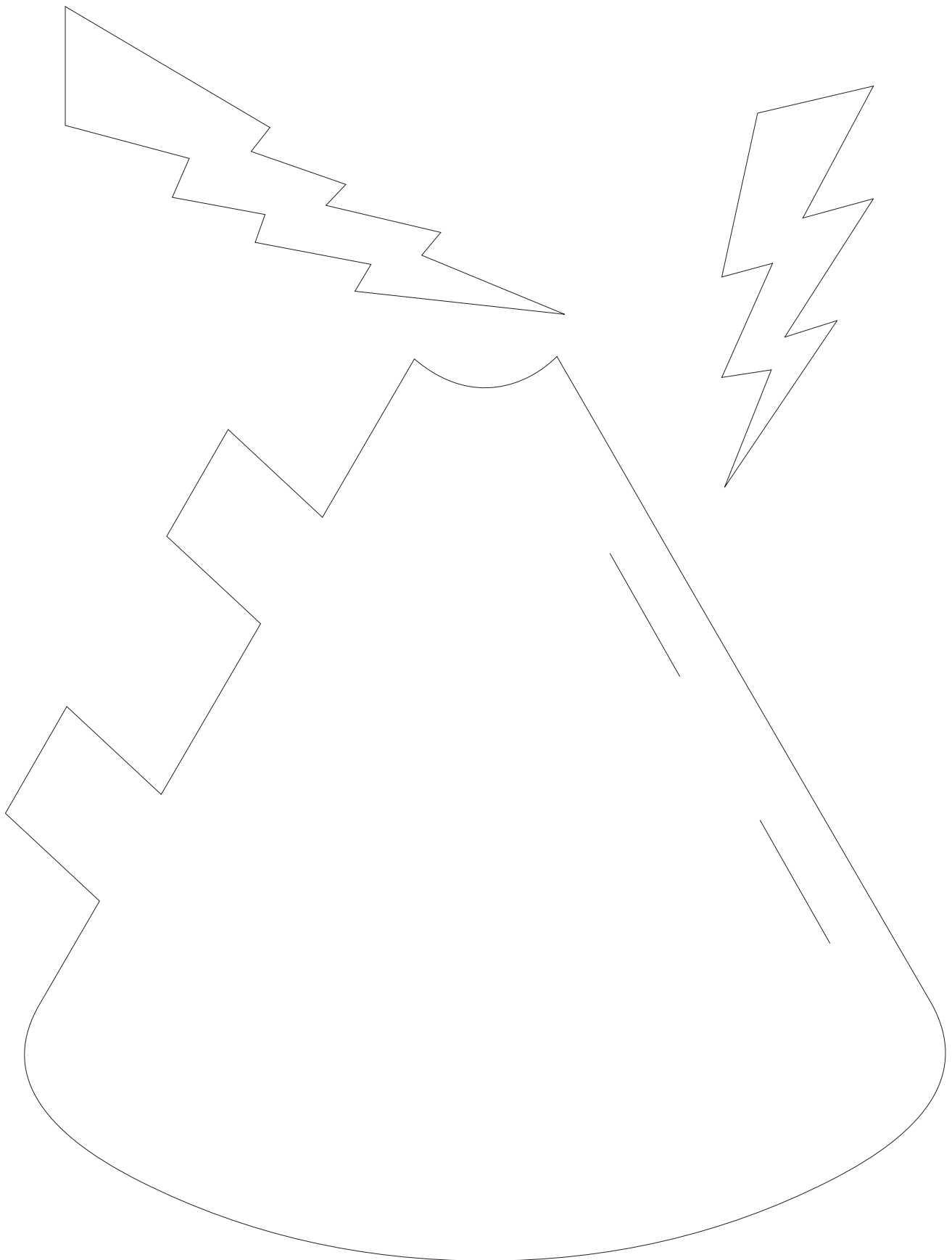
In Class

- Children colour the mountain and cover the lightning strikes with alfoil or glitter.
- Children slide tabs through slits to make a cone shape.
- Glue cotton wool around top of mountain to represent clouds.
- Stick lightning strikes to clouds with glue.
- Have the children retell the story using the cone mountain and toilet roll people.



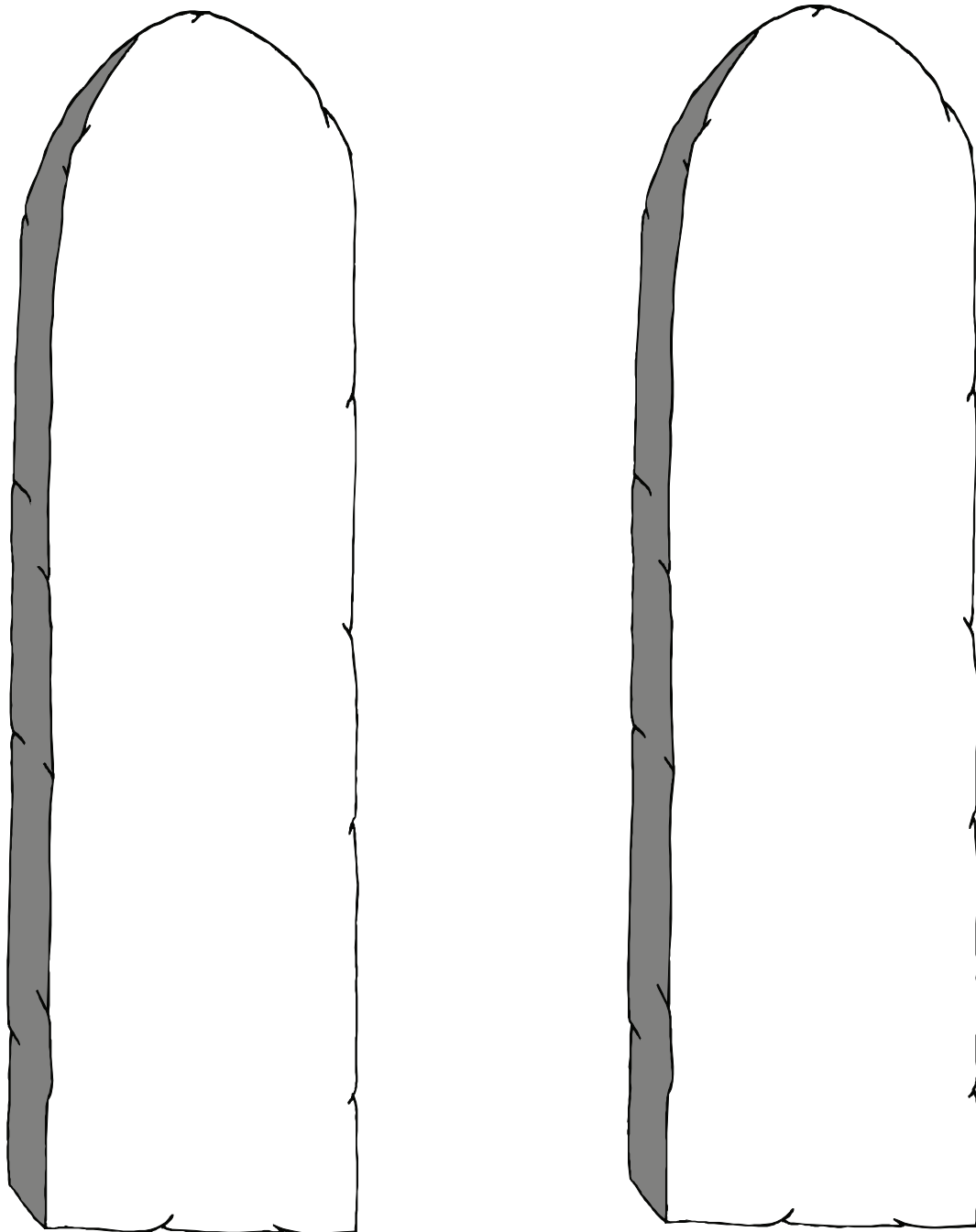
Sinai and the ten commandments

Activity - Make a Model of Mt. Sinai



Sinai and the ten commandments

Extra Ideas Activity Sheet



Moses and the tabernacle

Exodus 24 - 30

Focus

For the children to realise that true worship is an everyday thing for God's people. The way we live shows how important God is to us.

Memory Verse

"Give me your heart." (Proverbs 23:26).

Lesson Introduction

1. Talk with the children about how important their home is to them in their daily lives. It provides shelter, warmth, food and love for them.
2. Just as their home is the centre of their daily living, so then Jesus also should be the centre of our lives today.
3. Use a model as suggested in the Extra Ideas to help tell the story.

Story Summary

1. Moses told the people all that God had said and they all agreed to obey.
2. Moses was told to go up to the mountain again to receive the law and commandments written on tablets of stone.
3. The cloud covered the mountain for six days and on the seventh day the Lord called to Moses from inside the cloud.
4. The people of Israel could see God's glory like a consuming fire on top of the mountain.
5. Moses stayed on the mountain 40 days and 40 nights.
6. The Lord told Moses to get free-will offerings from the people.
7. The Lord gave Moses the pattern for a tabernacle that He wanted him to build so that He could dwell among His people.
8. Moses was given very detailed instructions for the tabernacle building, all the furniture, the priests' garments and duties, the perfumes and the offerings that were to be made.

Teaching Suggestion

Cut hearts out of red paper or cardboard for each child. Write the memory verse in the middle of each heart. The children can take it in turns to ask for a heart from the other children by saying the memory verse. Explain to the children that this verse does not refer to the heart inside our chest, but our love for God.

Extra Ideas

1. **Model Tabernacle.** Materials: sand tray, empty matchboxes, plastic farm animals and leggo or dolly peg people. Give the children instructions on how to build the tabernacle and where to place the people and animals just as God gave instructions to Moses. Use short, simple instructions. Each child can take turns in helping build the tabernacle.
2. **Dress Up and Morning Tea.** Materials: chairs and/or table, sheets and towels, garments for the children to dress up in and morning tea to share. Have the children create a tent out of the chairs, tables, sheets and towels to represent the tabernacle. One child is chosen to dress up in the high priest's garments and then enter into the tent/tabernacle to pray to God. The children can take turns in dressing up in the high priest's garments. After each child has had a turn they can share a morning tea of biscuits and sandwiches at the door of the tent as Aaron and his sons did.

Ensure all students have opportunity to relate with all members of their class in the course of the class' various activities.

Activity - Cut and Paste the High Priest's Clothing

Materials

- 1 Activity Sheet of the high priest per child.
- 1 set of high priest's clothes per child.
- Colouring pencils or crayons.
- Glue sticks.
- Scissors.

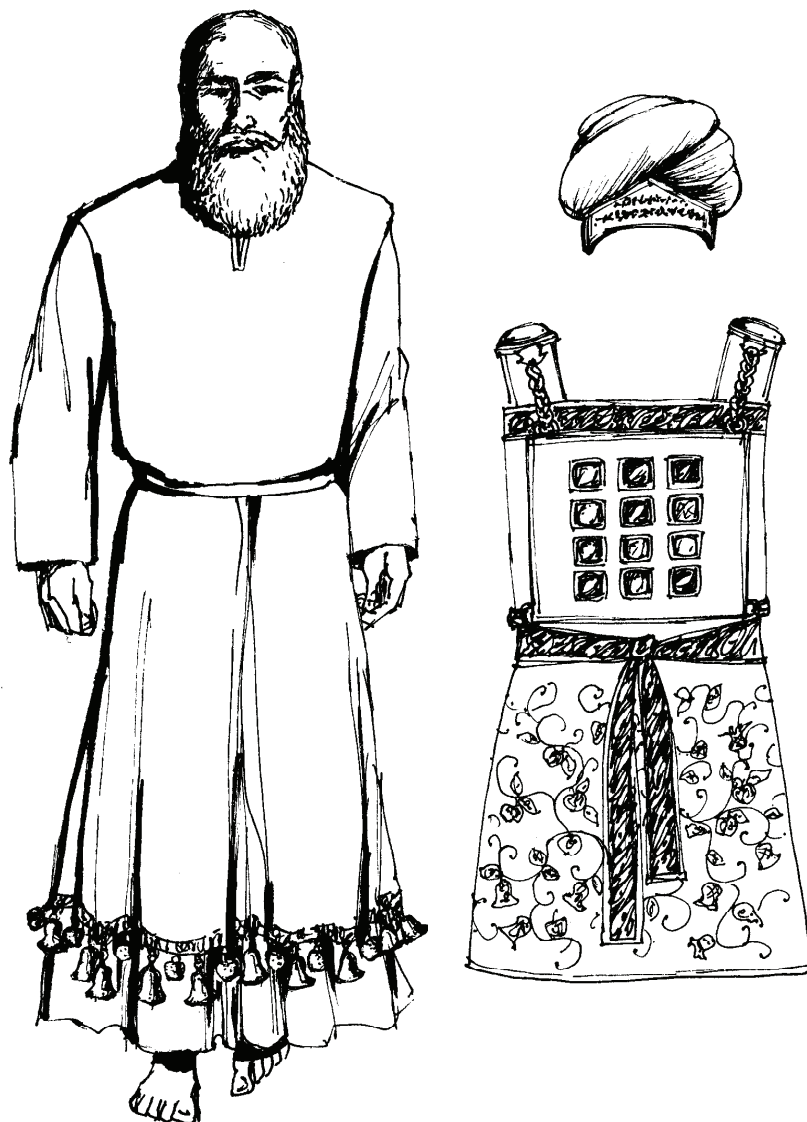
Steps

At Home

- Cut around the priest's garments if your children cannot cut well..

In Class

- Children colour in the high priest's garments. Encourage them to use the colours that God instructed Moses - gold, blue, purple and scarlet.
- Children use glue sticks to attach the garments to the high priest.
- Children can then colour the rest of the high priest.



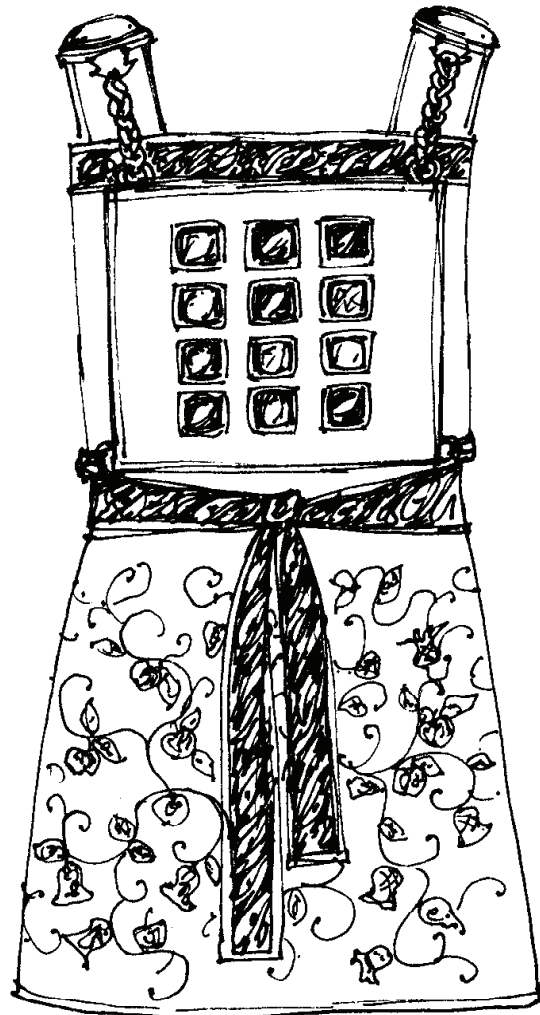
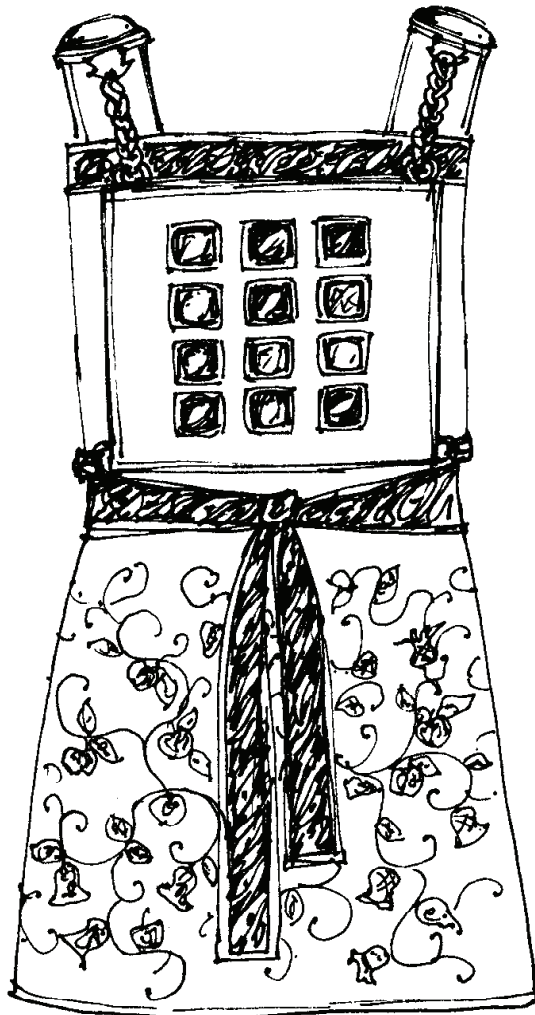
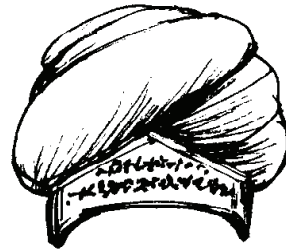
Moses and the tabernacle

Activity - Cut and Paste the High Priest's Clothing



Moses and the tabernacle

Activity - Cut and Paste the High Priest's Clothing



The golden calf

Exodus 32

Focus

To encourage the children to love and pray for others.

Memory Verse

"Pray always." (Luke 21:36).

Lesson Introduction

1. Give the children a piece of yellow playdough as they arrive.
2. Ask them to each make a gold earring out of the playdough.
3. The children then give their gold earrings to the teacher who makes them into a calf.
4. The teacher then asks the children if the calf could help them with their problems if they prayed to it.

Story Summary

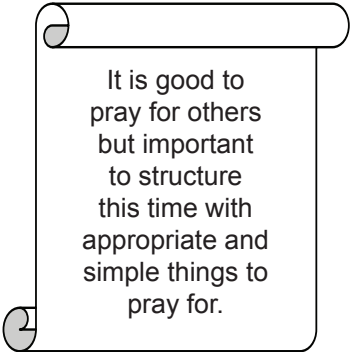
1. Because Moses stayed up the mountain for a long time, the people grew tired of waiting.
2. They asked Aaron to make gods to go before them and lead them.
3. Aaron collected all the gold earrings from the people and made a golden calf.
4. He then built an altar and proclaimed a feast day for the Lord.
5. The Lord saw all this and told Moses to go and correct these "stiff-necked people."
6. The Lord was very angry and promised to kill them but Moses pleaded with God not to do so.

Teaching Suggestion

Write each child's name on a piece of cardboard. Have the children sit in a circle and place the name cards in the centre face down. The children take turns in selecting a card and then giving it to the person it belongs to. As they give the name card to its owner, they say the memory verse. The teacher may have to help the children recognise the names.

Extra Ideas

1. **Playdough.** Materials: yellow playdough, gold glitter. Give each child a lump of playdough and let them make a calf out of it. They can press gold glitter onto the outside of the calf to make it truly golden.
2. **Finger Painting.** Materials: yellow/orange finger paint, 1 x A3 sheet of paper with outline of calf on it per child, paint shirts, drop sheet, washbasin and towel. At home: prepare finger paint using one cup laundry starch, 2 tbs. corn starch, cold water, 1 cup Lux soap flakes, ½ cup salt, 3 cups warm water and yellow/orange food colouring. Mix the laundry starch, corn starch and a small amount of cold water to make a smooth paste. Add the soap flakes and salt. Mix until smooth. Put this mixture in a double boiler and add warm water, a little at a time, cooking slowly until thick. Add several drops of food colouring until you have the desired effect. Finger paint will keep in the refrigerator for about 1 week. In class: spread the drop sheet on the floor and have the children put on their paint shirts. Divide the finger paint into several bowls so that each child has easy access to the paint. Give each child an Activity Sheet and let them colour the calf using the paint and their fingers. Wash and dry the children's hands when they have finished.
3. **Prayer Time.** Have a prayer time and encourage the children to pray very simply for one another or others that they know.



It is good to
pray for others
but important
to structure
this time with
appropriate and
simple things to
pray for.

Activity - Broken Commandments/Tablets Puzzle

Materials

- 1 Activity Sheet per child.
- Cardboard.
- Scissors.
- Colouring pencils/crayons.
- Envelopes.

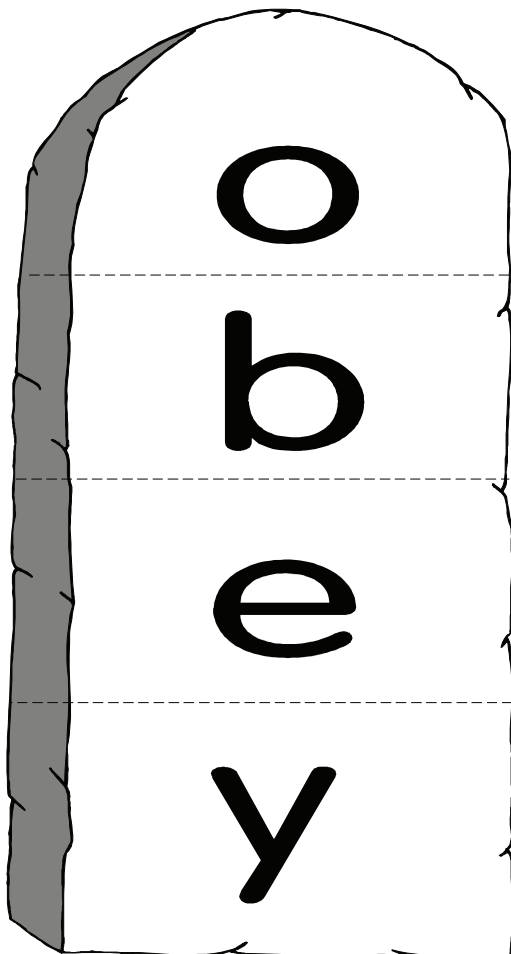
Steps

At Home

- Paste Activity Sheets onto cardboard.
- Place under heavy books to prevent curling.
- Cut around outline of tablets.

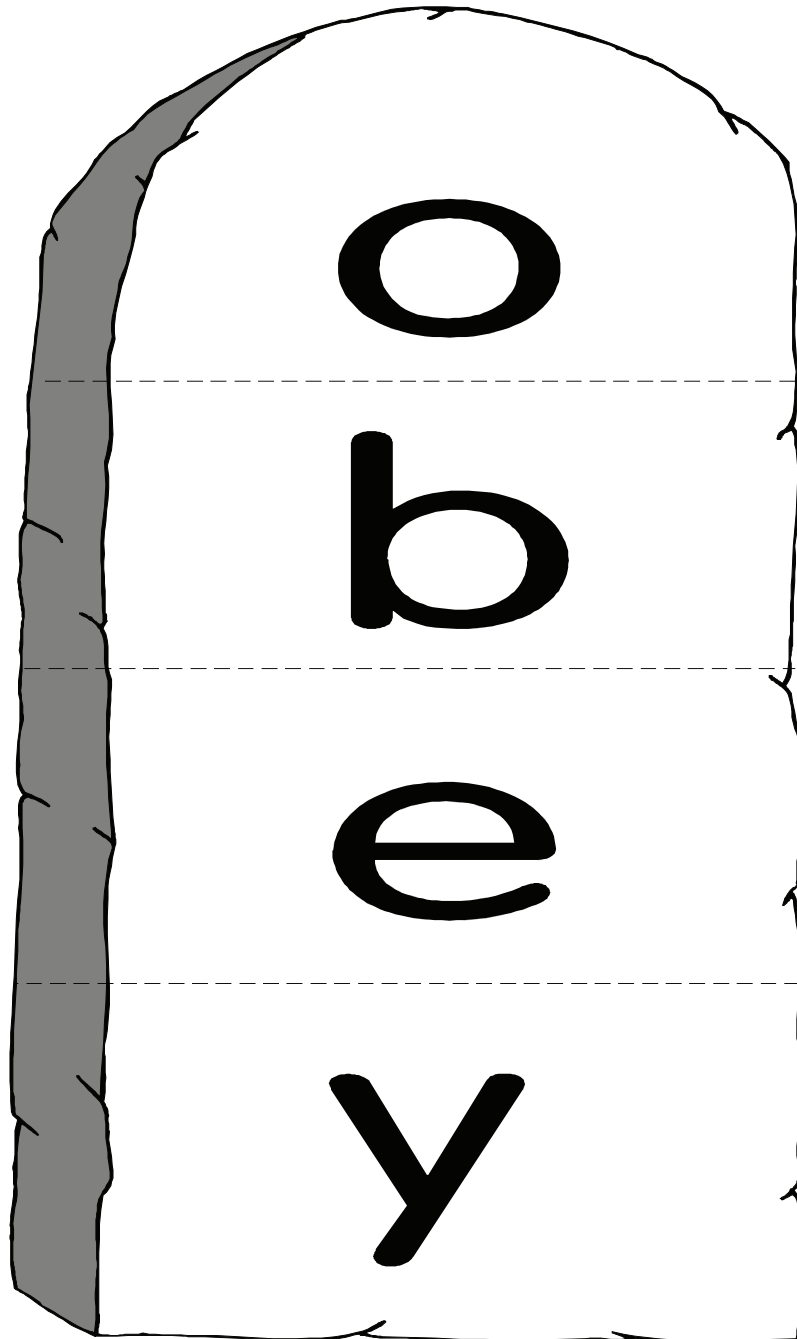
In Class

- The children colour in the tablets.
- Allow the children to cut their tablets into 4 pieces along dotted lines. Some children will need help.
- It doesn't matter how they cut the tablets since they should still fit back together again.
- After cutting, ask the children to see if they can remake the tablets to spell 'obey.'
- Discuss with the children how the Israelites had disobeyed God's commandments - they had broken His laws - just as the tablets were broken.



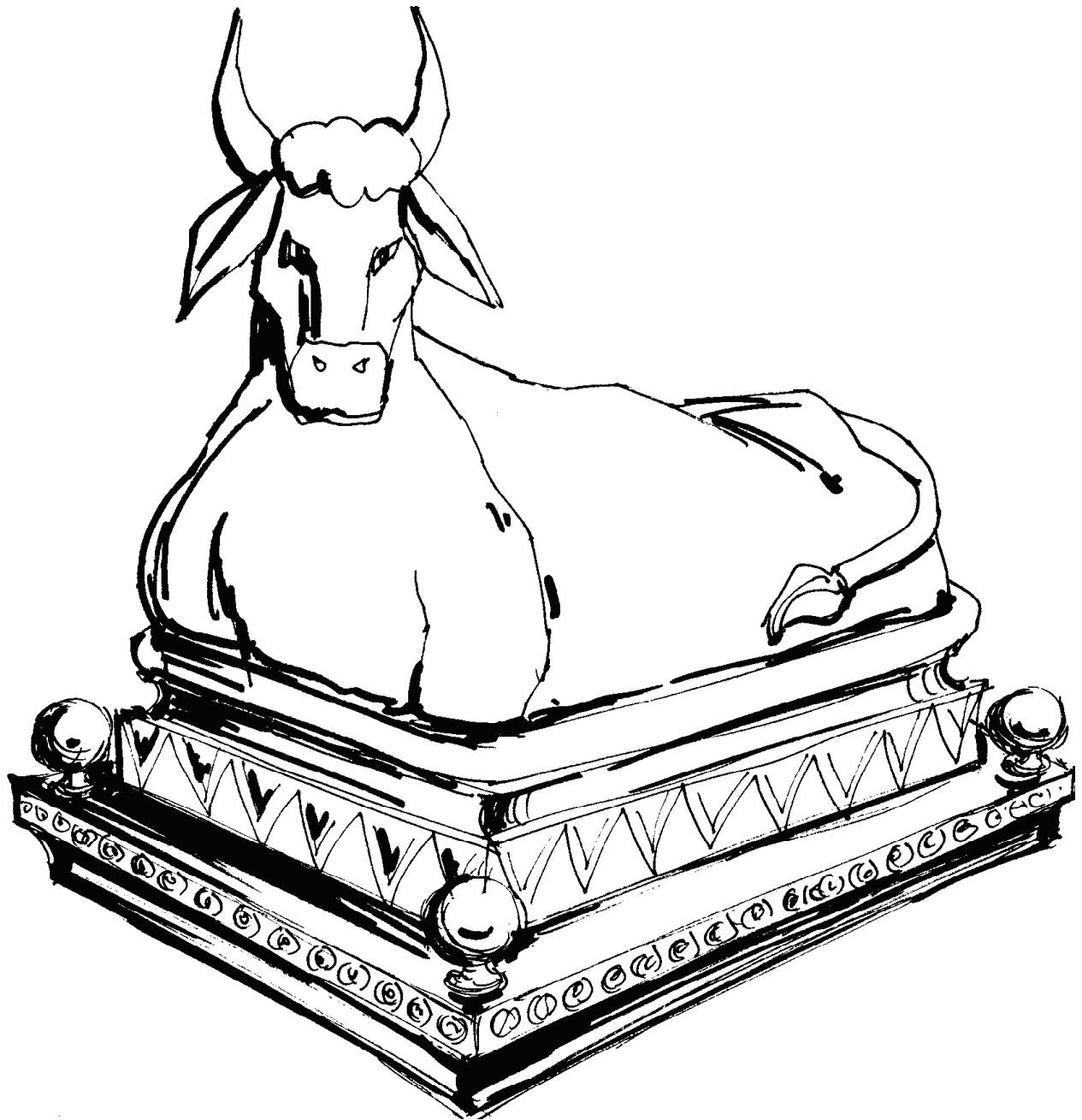
The golden calf

Activity - Broken Commandments/Tablets Puzzle



The golden calf

Extra Ideas Activity Sheet



Twelve spies, 40 years of wandering

Numbers 13 - 14:10

Focus

For the children to know that God will protect them if they will learn to trust in Him..

Memory Verse

"He cares for you." (1 Peter 5:7)

Lesson Introduction

Tell the story by using stick puppets in a sand tray. Use a large baking dish or similar and fill with damp sand or soil. Create a landscape of the promised land using small cuttings from your garden, small rocks and some blue cellophane for a lake. Hide either small pictures of fruit or small pieces of real fruit (eg. grapes, dried figs and cherry tomatoes for pomegranates) among the 'shrubs and rocks'. Make the stick puppets by gluing Fig 1, 2 & 3 from the Teaching Aid Sheets to cardboard for extra strength and then taping a paddlepop stick to the back of the figures so that the sticks extend below the figures and into the sand. Before introducing the 'spies,' ask the children what they know about spies. Discuss what spies might look like and how they might move. Move the puppet spies through the land looking for the hidden fruit, asking the children to help the spies find the hidden fruit and to watch out for giants.

Story Summary

1. God told Moses to send spies into the land of Canaan which God was giving to them.
2. Moses sent 12 men to find out what the land and the people were like.
3. After many days the men returned with some of the fruit from the land.
4. Joshua and Caleb told Moses that the land was beautiful, a land of milk and honey as God had promised.
5. The people who lived in the land were very big and strong, but Joshua and Caleb knew that with God's help they could drive those people out of the land.
6. The men disagreed with Joshua and Caleb. They did not trust God to help them.
7. As a result, God made the people wander round the wilderness for 40 years.

Teaching Suggestion

Roll a ball to each child and, as you do so, say the memory verse. As each child rolls the ball back to you, say the memory verse again. Encourage all the children to say the verse with you each time you say it.

Extra Ideas

1. **Giants and Grasshoppers.** Form the children into two groups, the 'grasshoppers' and the 'giants'. The grasshoppers must squat low and hop around the room. Their job is to tag the giants. The giants must walk around the room taking very big steps. When a grasshopper tags a giant, the grasshopper turns into a giant, and the giant turns into a grasshopper. Have the children play for several minutes. If your grasshoppers get tired of hopping, stop the game and have the grasshoppers and the giants trade places.
2. **Movement.** Materials: cassette player and children's tape. Try to find music that has a variety of loud, marching music and soft, quiet music. Before turning the music on, have the children practise walking like giants, creeping like a spy, walking like they are scared, and walking like they are brave (the children can say the memory verse as they do this movement). Have the children select a suitable movement to the music on the tape, eg giants and being brave to loud marching music, and creeping and being scared to quiet music. You may have to help them by suggesting the movement that matches the music.

In preparing for an end of unit Sonseekers presentation, keep your ideas simple and easily achievable eg. singing songs, having children say memory verses, activities from individual lessons etc.

Activity - Dressing Up as Spies and Treasure Hunt

Materials

For the Dress Up

- Eye patches, hats, sunglasses, scarves, coats, shawls, long jackets, plastic noses, etc.
- A large mirror so the children can see how they look.

For the Treasure Hunt

- Fruit such as grapes, figs, dried fruit or any other seasonal fruit.
- Wrapped lollies.
- Items to be 'signs of giants', eg. large paper cut-out of footprints, large pot plant saucer as a giant's plate, salad servers as giant's cutlery, a bucket as a giant's cup.

Steps

Before Class

- Set up the treasure hunt in a separate area from that used to tell the story.

In Class

- Help the children choose a disguise and dress up as spies.
- Explain that they are now to go into a 'new land' to see what they can find. Tell them what sort of treasures to look for and what signs of giants they might find. Give each child a bag (plastic shopping bag) to bring back their treasures. The children can go in pairs if they wish. Stress that they are not to eat the food when they find it.
- When they have found all of the treasures, gather them together to show all of their friends. Share out all of the food for morning tea.



Twelve spies, 40 years of wandering

Teaching Aid Sheet

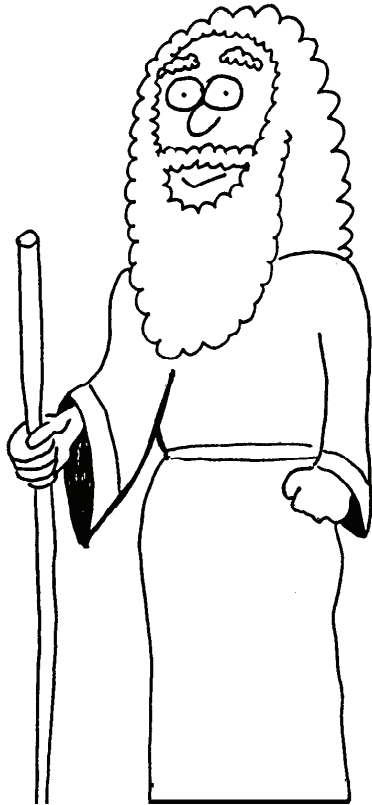


Figure 1



Figure 2

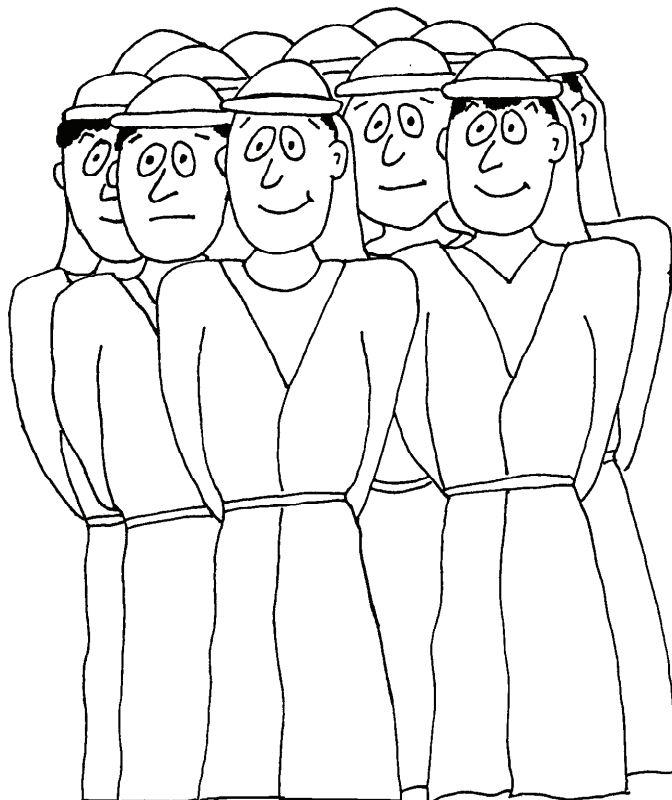


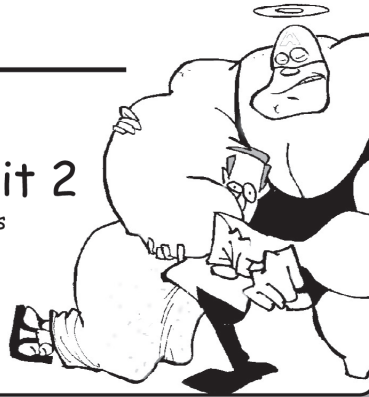
Figure 3



Well Done!



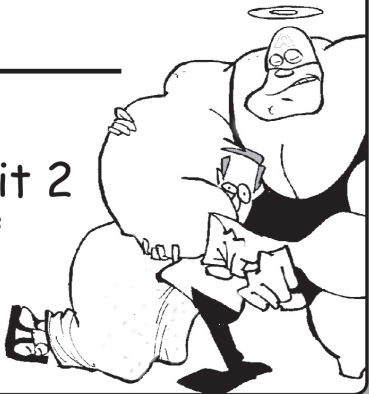
for completing
SonSeekers Unit 2
From Jacob to the 12 Spies



Well Done!



for completing
SonSeekers Unit 2
From Jacob to the 12 Spies



Sonseekers Curriculum

Unit One	Unit Two	Unit Three	Unit Four
<ol style="list-style-type: none"> Creation 1 Creation 2 Adam and Eve The fall Cain and Abel Noah builds an ark The flood, Noah and his sons The tower of Babel Abram called, Abram and Lot The covenant with Abraham Ishmael and Isaac Sodom and Gomorrah The sacrifice of Isaac Rebekah, Isaac's bride Jacob and Esau Jacob's ladder, Leah and Rachel 	<ol style="list-style-type: none"> Jacob becomes Israel Joseph, the favourite son Joseph goes to Egypt Joseph interprets the dreams Joseph's brothers Israel in Egypt Israelite slaves, Moses born Moses flees and returns to Egypt "Let My people go" The first passover, Israel delivered Crossing the Red Sea Manna, water from the rock Sinai and the ten commandments Moses and the tabernacle The golden calf Twelve spies, 40 years of wandering 	<ol style="list-style-type: none"> Aaron's rod Moses hits the rock The bronze serpent Balaam and his ass Joshua and Rahab Crossing the Jordan, Jericho The sin of Achan The sun stands still Gideon's fleece Gideon and his army Samson Samson and Delilah Ruth, Naomi and Boaz Hannah Samuel hears God speak Eli, Hophni and Phinehas 	<ol style="list-style-type: none"> Saul chosen Saul and the Amalekites David chosen David and Goliath David and Jonathan David and Saul David crowned David and the ark Absalom Solomon becomes king Solomon's temple Israel divided, Rehoboam and Jeroboam Elijah and the widow Elijah on Mount Carmel Good King Jehoshaphat Elisha and the double portion
Unit Five	Unit Six	Unit Seven	Unit Eight
<ol style="list-style-type: none"> The widow's oil, a boy raised Naaman Famine in Samaria Jonah The captivity of Israel (the northern kingdom) Hezekiah and Sennacherib Isaiah Josiah Jeremiah The captivity of Judah (the southern kingdom) Daniel interprets the king's dream The fiery furnace The writing on the wall Daniel in the lions' den Esther Restoration 	<ol style="list-style-type: none"> Zacharias, Elizabeth, Mary and John The birth of Jesus Jesus in the temple John the Baptist Jesus baptised and tempted The call of the disciples Water turned to wine The temple cleansed, Nicodemus The woman at the well Healing of the paralysed man The house built on the rock Jesus stills the storm The feeding of the 5000 The centurion's servant Forgiveness in Simon's house The sower and the seed 	<ol style="list-style-type: none"> Jairus' daughter, a woman touches Jesus Jesus walks on the water Miracles of healing The transfiguration A boy is healed The unmerciful servant A man born blind The good Samaritan Prayer The raising of Lazarus The lost sheep, coin and son Attitudes of a servant The marriage of the king's son The ten lepers The ten virgins The talents 	<ol style="list-style-type: none"> Palm Sunday The last supper and Gethsemane The crucifixion The resurrection Peter restored The risen Christ and His ascension The day of Pentecost Peter and John Peter and the Gentiles Stephen Philip Paul's conversion Paul's first missionary journey Paul's second and third missionary journeys Paul's capture and imprisonment Paul's final journey